



## **Module Specification**

# Sustainable Strategies for Property Management

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## Part 1: Information

**Module title:** Sustainable Strategies for Property Management

**Module code:** UBLLYW-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** CONSTRUCTION AND PROPERTY

**Module type:** Module

**Pre-requisites:** Law, Economics and Management 2023-24

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module considers the property market from the perspective of the business occupier, offering contemporary solutions to current problems. To ensure that real estate portfolios are effectively aligned with core business objectives and the wider, implicit notion of sustainability.

**Features:** Not applicable

**Educational aims:** In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Using Boolean operators to search library databases

Use DOI numbers to hyperlink journal papers

To identify new areas of research and policy

**Outline syllabus:** The syllabus proceeds from the premise that each nations stock of buildings (in the public and private sectors) has significant impacts relating to corporate efficiency. So it seeks to raise awareness of how real estate can transform productivity in the workplace and address the government's low carbon and sustainability agendas.

The following 6 themes will be addressed:

The business environment:

To highlight that Real Estate is not only one of the most valuable assets for a business in terms of its corporate representation, but also one of the most costly assets to run. So there needs to be an appreciation of the distinction between capital costs, running costs, design costs, user costs, and maintenance costs.

Corporate real estate management.

(Distinguishing between physical, financial and operational assets)

Buildings in use.

Seeking to quantify the relationship between an organisation's property assets and its core business objectives. Raising questions about productivity, FM and environmental psychology.

Performance indicators

(Extracting, constructing and critically applying various assessment tools and benchmarks)

The longevity of built assets

(The significance of repair and maintenance, retrofits and refurbishment to achieving a sustainable building stock.

The management of societal and corporate change:

Breaking the circle of blame, encouraging collaboration between suppliers, designers, landlords and tenants, and reviewing current government policy.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The contact time is based on an average of regular hours per week. Early in the module the students will be required to attend a one hour lecture, and a two hour tutorial. In the second half there will be a one hour lecture and two hour workshop based classes in appropriate labs (computer and practical).

This is a final year undergrad module that takes an academic approach to the application of strategic management to building stocks

The first half of the module encourages student to research one of the assessment tools, benchmarks or policy implications to study in the context of strategic management; considering how they may or may not support change.

The second half is slightly more practical in that it encourages students to follow up the academic area identified in earlier by experimenting with the tools and/or policies researched.

This should develop a robust and professional attitude towards corporate and public strategic management.

Scheduled learning includes lectures and small groups working in tutorials and workshops to allow individual formative support.

Independent learning includes hours engaged in developing skills with new tools of management and library search for commentary to support assignment preparation and completion etc.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Discuss and analyse the importance of 'managing' building stock as a means of achieving corporate and government agendas

**MO2** Recognise the important role of managing estates (in both public and private sectors) throughout their lifecycle to secure sustainable and corporate outcomes for landlords and tenants

**MO3** Critically review technical, financial and sustainable options in the management of built assets

**MO4** Implement and use methodologies and instruments of stock appraisal appropriate to secure corporate needs

**MO5** Analyse how buildings impact on the internal, local and global environments and devise realistic strategies to reduce the adverse effects of these impacts

**MO6** Evaluate the opportunities and barriers of achieving operational efficiency across public and private estates. Bridging gaps between facilities and business managers to assure that advice adds value to the bottom line

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubllwy-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubllwy-30-3.html>

## Part 4: Assessment

### **Assessment strategy:** The Assessment:

Written Assignment (2000 words) - The coursework encourages students to focus on a management tool, benchmark, or government policy and consider its value to innovative corporate real estate management on behalf of a client in the public or private sectors.

Presentation - The presentation will encourage students to demonstrate the capacity to think strategically in relation to complex corporate real estate problems by responding to broad questions on workplace transformation, procurement options, global issues, whole life costs, mitigating carbon emissions, and/ or meeting new government targets.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

Resit Presentation - a similar structure to that described above, which may include some question changes.

### **Assessment components:**

#### **Presentation (First Sit)**

Description: Online presentation in the exam period (15 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

#### **Written Assignment (First Sit)**

Description: Critical Review (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

**Presentation (Resit)**

Description: Online presentation in the exam period (15 mins).

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

**Written Assignment (Resit)**

Description: Critical Review (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons)  
2019-20

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20