



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Sustainable Strategies for Property Management		
Module Code	UBLLYW-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	Law, Economics and Management 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> The module considers the property market from the perspective of the business occupier, offering contemporary solutions to current problems. To ensure that real estate portfolios are effectively aligned with core business objectives and the wider, implicit notion of sustainability.</p> <p><b>Educational Aims:</b> In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Using Boolean operators to search library databases</p> <p>Use DOI numbers to hyperlink journal papers</p> <p>To identify new areas of research and policy</p> <p><b>Outline Syllabus:</b> The syllabus proceeds from the premise that each nations stock of buildings (in the public and private sectors) has significant impacts relating to corporate efficiency. So it seeks to raise awareness of how real estate can transform productivity in the workplace and address the government's low carbon and sustainability agendas.</p> <p>The following 6 themes will be addressed:</p>

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The business environment:

To highlight that Real Estate is not only one of the most valuable assets for a business in terms of its corporate representation, but also one of the most costly assets to run. So there needs to be an appreciation of the distinction between capital costs, running costs, design costs, user costs, and maintenance costs.

Corporate real estate management.

(Distinguishing between physical, financial and operational assets)

Buildings in use.

Seeking to quantify the relationship between an organisation's property assets and its core business objectives. Raising questions about productivity, FM and environmental psychology.

Performance indicators

(Extracting, constructing and critically applying various assessment tools and benchmarks)

The longevity of built assets

(The significance of repair and maintenance, retrofits and refurbishment to achieving a sustainable building stock.

The management of societal and corporate change:

Breaking the circle of blame, encouraging collaboration between suppliers, designers, landlords and tenants, and reviewing current government policy.

**Teaching and Learning Methods:** Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Exam preparation: 40 hours

Coursework preparation: 40 hours

Total study time: 300 hours

The contact time is based on an average of 3 hours per week. During the first semester the students will be required to attend a one hour lecture, and a two hour tutorial. In the second Semester there will be a one hour lecture and two hour workshop based classes in appropriate labs (computer and practical).

This is a final year undergrad module that takes an academic approach to the application of strategic management to building stocks

The first semester encourages student to research one of the assessment tools, benchmarks or policy implications to study in the context of strategic management; considering how they may or may not support change.

The second semester is slightly more practical in that it encourages students to follow up the academic area identified in Semester 1 by experimenting with the tools and/or policies researched.

This should develop a robust and professional attitude towards corporate and public strategic management.

Scheduled learning includes lectures and small groups working in tutorials and workshops to allow individual formative support.

Independent learning includes hours engaged in developing skills with new tools of management and library search for commentary to support assignment preparation and completion etc.

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Part 3: Assessment			
<p>The coursework encourages students to focus on a management tool, benchmark, or government policy and consider its value to innovative corporate real estate management on behalf of a client in the public or private sectors.</p> <p>The exam will encourage students to demonstrate the capacity to think strategically in relation to complex corporate real estate problems by responding to broad questions on workplace transformation, procurement options, global issues, whole life costs, mitigating carbon emissions, and/ or meeting new government targets.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Exam (2 hours)
Written Assignment - Component B		50 %	Critical & Evaluative review of journal paper: 2000 words
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Exam (2 hours)
Written Assignment - Component B		50 %	Critical review of journal paper: 2000 words

Part 4: Teaching and Learning Methods															
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:														
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Discuss and analyse the importance of 'managing' building stock as a means of achieving corporate and government agendas</td> <td>MO1</td> </tr> <tr> <td>Recognise the important role of managing estates (in both public and private sectors) throughout their lifecycle to secure sustainable and corporate outcomes for landlords and tenants</td> <td>MO2</td> </tr> <tr> <td>Critically review technical, financial and sustainable options in the management of built assets</td> <td>MO3</td> </tr> <tr> <td>Implement and use methodologies and instruments of stock appraisal appropriate to secure corporate needs</td> <td>MO4</td> </tr> <tr> <td>Analyse how buildings impact on the internal, local and global environments and devise realistic strategies to reduce the adverse effects of these impacts</td> <td>MO5</td> </tr> <tr> <td>Evaluate the opportunities and barriers of achieving operational efficiency across public and private estates. Bridging gaps between facilities and business managers to assure that advice adds value to the bottom line</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Discuss and analyse the importance of 'managing' building stock as a means of achieving corporate and government agendas	MO1	Recognise the important role of managing estates (in both public and private sectors) throughout their lifecycle to secure sustainable and corporate outcomes for landlords and tenants	MO2	Critically review technical, financial and sustainable options in the management of built assets	MO3	Implement and use methodologies and instruments of stock appraisal appropriate to secure corporate needs	MO4	Analyse how buildings impact on the internal, local and global environments and devise realistic strategies to reduce the adverse effects of these impacts	MO5	Evaluate the opportunities and barriers of achieving operational efficiency across public and private estates. Bridging gaps between facilities and business managers to assure that advice adds value to the bottom line	MO6
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Contact Hours	<b>Independent Study Hours:</b>														
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	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubllyw-30-3.html">https://uwe.rl.talis.com/modules/ubllyw-30-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19