



MODULE SPECIFICATION

Part 1: Information			
Module Title	Information Systems Dissertation		
Module Code	UFCFM5-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The information systems dissertation is an individual research project which enables the student to select and investigate a topic of interest beyond the normal level of treatment in the taught modules. It is primarily an academic intellectual exploration of a relevant topic or issue undertaken through selection, analysis and synthesis of the literature. A key component of the module is exposure to the rigors of researching, planning and time management associated with any significant individual study and through this exposure to provide a focus for the development of appropriate tools, skills and disciplines necessary for the successful completion of the project.</p> <p>Outline Syllabus: The subject of the dissertation may stem from the student's own interests, perhaps developed from their placement or other prior experience, or from the research interests of staff.</p> <p>In all cases students are expected to: identify clear aims and scope for their investigation; undertake a survey of relevant literature; treat material critically and demonstrate their understanding of the relationship between material covered in the taught modules and the specific topic studied. The literature survey may be supplemented with empirical work if appropriate, but tutor guidance should always be sought before embarking on this. In concluding</p>

STUDENT AND ACADEMIC SERVICES

the dissertation, students should appraise their achievements in relation to the stated aims of their investigation and the methods used to research and write up the dissertation.

Teaching and Learning Methods: Scheduled learning includes start of year briefings and workshops followed by regular supervision meetings, as described above. Termly larger group review meetings will also be scheduled to help students take stock of their progress, receive feedback from staff and peers and adjust their plans to ensure successful completion of the module.

Independent learning includes hours: engaging with literature searching and reading; analysis, synthesis and critical review of relevant material; drafting and refining dissertation content. Independent work may also involve attendance at workshops and talks relevant to the student's chosen topic, as well as engagement with online resources and subject experts, as appropriate to the topic.

Part 3: Assessment

Assessment is based on the final written dissertation, including supporting evidence and information included as appendices. The dissertation should be a maximum of 12,000 words in length, excluding appendices and is normally submitted towards the end of the second teaching block. Detailed assessment criteria will be published annually in the module handbook but will include the following:

clarity of definition of aims and scope of the dissertation;

breadth and/or depth, currency and appropriateness of academic content underpinning;

use of appropriate perspectives and techniques to marshal and evaluate arguments and evidence from a range of sources;

structure, layout, clarity and accuracy of expression and overall argument;

accuracy, completeness and consistency of citation and listing of sources, in UWE Harvard format .

evidence of effective project planning and management, self-evaluation and learning.

First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Written dissertation of between 9000 and 12,000 words
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Written dissertation of between 9000 and 12,000 words

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Define the aims and scope of an academic project in information systems</td> <td>MO1</td> </tr> <tr> <td>Identify, analyse and critically evaluate academic and other appropriate literature relevant to their chosen topic in information systems</td> <td>MO2</td> </tr> <tr> <td>Synthesise and correctly reference information from multiple sources</td> <td>MO3</td> </tr> <tr> <td>Plan, manage, complete and review a significant piece of independent written work</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Define the aims and scope of an academic project in information systems	MO1	Identify, analyse and critically evaluate academic and other appropriate literature relevant to their chosen topic in information systems	MO2	Synthesise and correctly reference information from multiple sources	MO3	Plan, manage, complete and review a significant piece of independent written work	MO4						
Module Learning Outcomes	Reference																
Define the aims and scope of an academic project in information systems	MO1																
Identify, analyse and critically evaluate academic and other appropriate literature relevant to their chosen topic in information systems	MO2																
Synthesise and correctly reference information from multiple sources	MO3																
Plan, manage, complete and review a significant piece of independent written work	MO4																
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2" style="text-align: left;">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">282.5</td> </tr> <tr> <td style="text-align: right;">Total Independent Study Hours:</td> <td style="text-align: center;">282.5</td> </tr> <tr> <th colspan="2" style="text-align: left;">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">17.5</td> </tr> <tr> <td style="text-align: right;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">17.5</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">300</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	Independent Study Hours:		Independent study/self-guided study	282.5	Total Independent Study Hours:	282.5	Scheduled Learning and Teaching Hours:		Face-to-face learning	17.5	Total Scheduled Learning and Teaching Hours:	17.5	Hours to be allocated	300	Allocated Hours	300
Independent Study Hours:																	
Independent study/self-guided study	282.5																
Total Independent Study Hours:	282.5																
Scheduled Learning and Teaching Hours:																	
Face-to-face learning	17.5																
Total Scheduled Learning and Teaching Hours:	17.5																
Hours to be allocated	300																
Allocated Hours	300																
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ufcfm5-30-3.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	