



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Cost Management		
Module Code	UBLLXW-30-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	QS Project 2018-19		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements : For the Graduate Diploma QS, approved Pre-Enrolment Learning OR for the MSc QS, a cognate first degree</p> <p>Educational Aims: The International Cost Management module aims to:</p> <p>Integrate the core quantity surveying studies in a project learning context</p> <p>Develop cost planning skills and methods to evaluate the business case and strategic options for construction projects</p> <p>Add breadth and depth to students' expertise in measuring and costing complex construction works , including building services and civil engineering works</p> <p>Introduce a European / international dimension to level 3 studies</p> <p>In addition to Learning Outcomes, the educational experience may explore, develop, and practise, but not formally discretely assess, the following:</p>

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Negotiating a personal brief, within in a team context

Working as a team member

Higher level personal project management skills, with minimum supervision, good self-motivation and self-reliance

Outline Syllabus: Semester 1:

The content in semester 1 will be structured around project-based learning through a focus on a major European development project, which contains a mix of building types, including commercial and residential, with civil engineering infrastructure works, and which is at an early stage of feasibility assessment with a minimum of firm details. Based on an outline design proposal, students will research and prepare a detailed project report, assessing the business case for the project, and use this to examine a number of strategic options, which will require application of knowledge of value and risk management, whole life costing in spreadsheet models. Much of the research will be Bristol based, but supplemented by local information gathered from the Study Visit.

The project report will be completed during the first semester and will be submitted online as an indexed digital folder.

Semester 2:

Having established the relevance of infrastructure costs to the viability of the whole development in the first semester task, the second semester involves a more detailed investigation focussing on the subjects of civil engineering and building services, including:

Design evaluation and budgeting; procurement routes and appropriate work breakdown for cost planning, tendering and cost management

Measurement and costing of civil engineering works: including substructure, bridges, roadworks and carriageways, jetties, revetments and tunnelling; mechanical and electrical services.

This will fill the knowledge gap and enable students to take a holistic view of the construction industry, consider the cost significance of the various factors and manage the information and the costs in a more strategic way.

Relative costs and how they arise will be explored through the measurement and pricing of these works so that rules of measurement can be compared and related to the optimum method of procurement. Various methods of measurement will be required, together with access to pricing information via the Internet, price books, journals, etc.

Teaching and Learning Methods: Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Coursework preparation: 80 hours

Total study time: 300 hours

The module uses lectures for project briefing and introducing new content, with input from visiting speakers, supported by a programme of regular tutorials to facilitate and review progress and discuss issues or present reports. There is substantial use of Blackboard to deliver and facilitate access to project resources and learning materials.

In the first semester, the learning approach is essentially one of project-base learning, with an emphasis on team work. Students will also be invited to negotiate details of their submission, division of work between team members, assessment and allocation of final marks between team members. Attendance at groupwork tutorials will be monitored.

Blackboard will be used extensively to support the delivery of this module, with all teaching support material provided digitally through the module website. Lecture notes will normally be

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posted before a lecture and any revisions notified through Announcements. Part of the semester 1 studies require groupwork and you should familiarise yourself with the group collaboration facility to Blackboard.

A number of measurement exercises will be provided in the second semester in preparation for the end-of-session examination; practice is essential to develop confidence for the exam and enables tutors to provide formative feedback before the summative assessment.

Part 3: Assessment

This is a Standard-type module with two components, weighted 50:50:

Component A, which is a 3-hour examination in semester 2, comprising 75% measurement of civil engineering and 25% written questions on services engineering

and

Component B, which is a report in two parts, completed in semester 1 and associated with the European Study Visit in November;

Component B, will be assessed in two elements:

Part 1 Business case study (as part team) 40%

Part 2 Individual report 60%

Component B, element 1 is assessed as groupwork, with monitoring of attendance at groupwork tutorials and provision for adjustment of the element grade where an unequal contribution between group members is identified.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		30 %	Individual report (1500 words)
Report - Component B		20 %	Group report (4000 words)
Examination - Component A	✓	50 %	Exam (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Individual report (1500 words)
Examination - Component A	✓	50 %	Exam (3 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:				
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Research, analyse data and apply appropriate methods to the strategic evaluation and optimisation of the commercial viability, value for money and whole life cost of major construction projects, which are characterised by complexity and uncertainty</td> <td>MO1</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Research, analyse data and apply appropriate methods to the strategic evaluation and optimisation of the commercial viability, value for money and whole life cost of major construction projects, which are characterised by complexity and uncertainty	MO1
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	Apply relevant and appropriate methods to quantify the cost significant resources of large complex projects, including building, civils and services engineering works, at various stages of the cost planning process and be able to apply to this process and critically evaluate alternative international methods of measurement, including SMM7, NRM, CESMM and POMI	MO2				
	Identify and evaluate the impact of European / international, sustainable construction and Building Information Modelling factors on the above	MO3				
	Demonstrate their ability in researching, analysing, synthesising and evaluating complex data, and presenting conclusions, as a competent professional report in both paper and digital format	MO4				
Contact Hours	Independent Study Hours: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">228</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">228</td> </tr> </table>		Independent study/self-guided study	228	Total Independent Study Hours:	228
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	Hours to be allocated	300				
	Allocated Hours	300				
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubllxw-30-3.html</p>					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying [Sep][FT][Frenchay][2yrs] GradDip 2018-19

Quantity Surveying [Sep][PT][Frenchay][2yrs] MSc 2018-19

Quantity Surveying [Sep][FT][Frenchay][1yr] MSc 2018-19