

## MODULE SPECIFICATION

Part 1: Information							
Module Title	Understanding Coastal Dynamics						
Module Code	UBGMLE-15-2		Level	Level 5			
For implementation from	2019-	-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Lecture topics: Coastal processes: waves and tides Estuary processes and landforms Erosional coasts Wave dominated coasts Tide dominated coasts Wind dominated coasts

Practical topics: Aerial photograph and geological map interpretation Particle size and shape analysis Field data collection

**Teaching and Learning Methods:** Scheduled learning on this module includes lectures, practical classes and fieldwork.

## STUDENT AND ACADEMIC SERVICES

Independent learning includes time engaged with essential reading, further reading, practical completion and assessment preparation and completion.

Students will receive – on average - 3 hours' contact time per week. This will be in a range of formats, including weekly keynote lectures, paper or computer-based practical sessions and fieldwork.

The amount of time spent on activities in this module is:

Activity: Contact time: 36 hours Assimilation and development of knowledge: 74 hours Assessment preparation: 40 hours Total study time: 150 hours

## Part 3: Assessment

The assessment for this module is designed to assess:

Theoretical understanding of the wide range of aspects of coastal forms and processes covered across the module lectures. This will be assessed using an examination in which students answer one essay question from a selection of unseen questions.

Application of both theoretical content from module lectures and outputs from field and practical techniques to a specific case study. This will be assessed using a coursework essay.

Summative Assessment:

Component A - Examination (1 hour): Written examination A choice of one essay questions from a selection of unseen questions

Component B - Essay: Equivalent to 2000 words

Formative work:

Component A – A selection of example examination questions will be available to the students. They will have the opportunity to self-assess their ability to answer these by comparing them to benchmark answers that will also be made available. Discussions tutorials will also provide additional support.

Component B – Tutorial sessions will provide feedback on student's progress.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment -		FO 9/	Essay
Component B		50 %	
Examination - Component A	~	50 %	Examination (1 hour)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment -		50 %	Essay
Component B		50 /0	
Examination - Component A	$\checkmark$	50 %	Examination (1 hour)

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes					
	Describe and explain a variety of process and form inter-relationships in natural coastal systems					
	Demonstrate a critical awareness of different ways of conceptualising natural coastal systems					
	Demonstrate a critical awareness of academic literature describing coastal M processes and the development of coastal landforms					
	Produce coherent written arguments describing influence of coastal processes on M the development of coastal landforms					
	Apply a range of field and practical techniques to investigate coastal systems					
	Accurately and professionally present outputs from a range of field and practical techniques to describe and explain coastal systems					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study 114					
	Total Independent Study Hours:	11	14			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning 36					
	Total Scheduled Learning and Teaching Hours:	3	6			
	Hours to be allocated	15	50			
	Allocated Hours 150					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html					

Part 5: Contributes Towards					
This module contributes towards the following programmes of study:					
Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19					
Geology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19					
Geography [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19					
Geology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19					