



## **Module Specification**

### **Evidencing Contemporary Paramedic Practice**

Version: 2023-24, v2.0, 16 Jul 2023

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## Part 1: Information

**Module title:** Evidencing Contemporary Paramedic Practice

**Module code:** UZYSLQ-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Models of reflective practice

Action learning

Self auditing

Types of evidence

Portfolio development

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The programme will be entirely delivered using a blended learning methodology; incorporating technology enhanced learning material, online web content, video presentations, lectures, seminars and workshops.

Different methods to deliver course content will be chosen to provide the best possible learning experience to students. The following methods will be used to deliver the course contents:

Lectures: lectures will be delivered by members of the faculty (average three hours time per lecture) Power-point presentations and other materials will be available to students for follow-up. Lectures will be followed by an online discussion group.

Online discussion groups with a member of the faculty available to answer questions submitted via the Blackboard.

Wiki pages for group and individual work

The Virtual Learning Environment (Blackboard) of UWE will be the platform for programme communication and will include technology enhanced learning materials, on-line discussions and assessments This resource will also be used to track student engagement activity; course management; tutorial and pastoral support.

Contact Hours/Scheduled Hours:

The programme will be entirely delivered using a blended learning methodology; incorporating technology enhanced learning material, online web content, video presentations, lectures, seminars.

The total notional study time for each module is calculated to be 150 hours, divided between student independent time (114 hours) and student/lecturer interaction time (36 hours).

The contact time with the students is approximately 36 hours for each module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a level of subject understanding that facilitates the ability to work at practitioner standards specified by the relevant national bodies.

**MO2** Use knowledge and understanding of the subjects underpinning paramedic practice to provide creative solutions to a comprehensive range of health care situations

**MO3** Evaluate a comprehensive range of individual patient conditions, apply clinical reasoning, decision making and treatment to nationally agreed evidence-based practice standards.

**MO4** Apply evidence based decision-making in complex and unpredictable contexts

**MO5** Demonstrate an understanding of the requirements for building a portfolio using appropriate framework e.g. College of Paramedic curriculum guidance

**MO6** Demonstrate learner autonomy and self-appraisal, and the ability to synthesise theory with practice through critical reflection

**MO7** Evidence an ability to deploy accurately established techniques of analysis and enquiry within the limits of practice

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyslq-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzyslq-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** A portfolio of learning achievement and self audit, that includes evidence of agreed learning outcomes, supported by written reflection

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: Portfolio of learning achievement and self audit

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Portfolio (Resit)**

Description: Portfolio of learning achievement and self audit

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Applied Paramedic Science {Top Up} [Glenside] BSc (Hons) 2023-24