



## **Module Specification**

### **Project Management Principles in Practice**

Version: 2023-24, v2.0, 21 Jun 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Project Management Principles in Practice

**Module code:** UMSDB9-45-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 45

**ECTS credit rating:** 22.5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Strategy and International Business

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** This will be determined by the learning contract or proposal developed between the learner, their sponsoring manager and the identified

academic supervisor. The focus of the learning contract will reflect the learner's needs for professional and academic development in line with specific organisational objectives with respect to project management.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will require a total commitment by the student of 450 hours. This will be largely through a self-directed project within the student's own organisation.

The project will be preceded by formal workshop instruction in project methodology, client handling-skills, and presentation / report development.

Students will be allocated an individual supervisor with whom they will meet throughout the project. There will be a minimum of 6-8 hours supervision, some of which may be in small groups.

On-line project support will be available in the form of a consultancy project toolkit (ikit).

Further workshops will be made available for the explicit purpose of students sharing and reflecting on experience as they undertake projects.

Whilst students are working on an individual basis they will be encouraged to form informal working groups in order to 'shadow' each other's progress.

In line with the above teaching and learning methods will include:

Individual supervision

Orientation workshops (3 x 2 hour sessions)

On-line support and guidance on project conduct and practice

Further reflective workshops (2 x 2 hour sessions) Student-centred working groups

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Be able to critically reflect on own and/or others responsibilities in the area of management of learning, which contributes to the goals of the organisation

**MO2** Independently evaluate chosen methodology/tools to underpin report findings

**MO3** Critically appraise existing knowledge, research, new evidence and innovations in practice

**MO4** Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning and communicate these to peers within the client organisation

**MO5** Critically reflect on the conflicting requirements of project management processes

**MO6** Critically identify and define project management related problems in practice

**Hours to be allocated:** 450

**Contact hours:**

Independent study/self-guided study = 432 hours

Face-to-face learning = 18 hours

Total = 450

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment will comprise a portfolio with four main tasks:

A project proposal (up to 1500 words) containing research objectives or outcomes

and methodology (weighted 10% in the marking process)

The written client report (up to 8000 words) (weighted 40% in the marking process)

A client presentation (analysis and discussion). The tutor will be present to make a formal assessment, examining client handling, communication skills as well as content (weighted 30% in the marking process)

A viva (30 minutes duration), an opportunity for reflective learning in which self-critical examination of skills development and project outcomes will be assessed, the basis for which will be a written reflection of up to 2000 words (weighted 20% in the marking process)

In practice the four assessment elements are highly interlinked. The proposal, itself, provides a blueprint for effective undertaking of the project. Report and presentation are integrated with the latter effectively a summary of the first. The standard and nature of the reflective element is contingent on the effort and efficacy of the project, reflected in presentation / report outputs. It is to the advantage of the student's learning that these elements are integrated from their perspective.

The tutor will informally monitor student progress, in terms of increased capability with respect to project management practice and process, through discussion of issues utilising the student's project diary.

Note: the assessment will be made by BBS academics: client input will not be formally considered in the mark given.

### **Assessment components:**

#### **Portfolio (First Sit)**

Description: All client outputs, consisting of proposal, report, presentation and reflection

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Portfolio (Resit)**

Description: Adjustment of specific elements with accompanying explanation of areas of improvement

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: