



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Project Management Principles in Practice				
Module Code	UMSDB9-45-M	Level	M	Version	1.1
Owning Faculty	Faculty of Business and Law	Field	Strategy and International Business		
Contributes towards	PG Cert Professional Development (Project Management)				
UWE Credit Rating	45	ECTS Credit Rating	22.5	Module Type	Standard
Pre-requisites			Co- requisites		
Excluded Combinations			Module Entry requirements		
First CAP Approval Date	5 December 2012		Valid from	September 2013	
Revision CAP Approval Date	3 February 2015		Revised with effect from	January 2016	

Review Date	January 2019
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will, in the context of project management practice:</p> <ul style="list-style-type: none"> • be able to critically reflect on own and/or others responsibilities in the area of management of learning, which contributes to the goals of the organisation • Independently evaluate chosen methodology/tools to underpin report findings • Critically appraise existing knowledge, research, new evidence and innovations in practice • Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning and communicate these to peers within the client organisation • Critically reflect on the conflicting requirements of project management processes • Critically identify and define project management related problems in practice
Syllabus Outline	<ul style="list-style-type: none"> • This will be determined by the learning contract / proposal developed between the learner, their sponsoring manager and the identified academic supervisor. The focus of the learning contract will reflect the learner's needs

	for professional and academic development in line with specific organisational objectives with respect to project management
Contact Hours/Scheduled Hours	<p>The module will require a total commitment by the student of 450 hours. This will be largely through a self-directed project within the student's own organisation.</p> <p>The project will be preceded by formal workshop instruction in project methodology, client handling-skills, and presentation / report development.</p> <p>Students will be allocated an individual supervisor with whom they will meet throughout the project. There will be a minimum of 6-8 hours supervision, some of which may be in small groups.</p> <p>On-line project support will be available in the form of a consultancy project toolkit [i-kit]</p> <p>Further workshops will be made available for the explicit purpose of students sharing and reflecting on experience as they undertake projects.</p> <p>Whilst students are working on an individual basis they will be encouraged to form informal working groups in order to 'shadow' each other's progress</p>
Teaching and Learning Methods	<p>In line with the above teaching and learning methods will include:</p> <ul style="list-style-type: none"> • Individual supervision • Orientation workshops [3 x 2 hour sessions] • On-line support and guidance on project conduct and practice • Further reflective workshops [2 x 2 hour sessions] • Student-centred working groups
Reading Strategy	The learner will identify reading materials in order to support the objectives of the Work Based Learning. It is anticipated that each project will be relatively unique and hence that reading will be bespoke to an individual student's needs. As mentioned previously an online e-mentor [i-kit], in which students will receive initial tuition, will be made available to support project work
Indicative Reading List	<p>Books:</p> <p>Saunders, M; Lewis, P; Thornhill, A; 2012, <i>Research Methods for Business Students</i>, 6th Ed, Pearson</p> <p>Matthews, B and Ross, L; 2010, <i>Research Methods: a practical guide for the social sciences</i>, Pearson</p> <p>Sharp, J A; Peters, J; Howards, K; 2002, <i>The Management of a Student Research Project</i>, 3rd Edn, Gower</p> <p>Journals:</p> <p><i>International Journal of Project Management</i></p> <p><i>Project Management Journal</i></p> <p><i>International Journal of Logistics Management</i></p> <p><i>International Journal of Operations and Production Management</i></p> <p><i>Journal of Operations Management</i></p>

Part 3: Assessment

Assessment Strategy	<p>The assessment will comprise four main elements:</p> <ul style="list-style-type: none"> • a project proposal [up to 1500 words] containing research objectives /outcomes and methodology [weighted 10% in the marking process] • the written client report [up to 8000 words] [weighted 40% in the marking process] • A client presentation [analysis and discussion]. The tutor will be
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	<p>present to make a formal assessment, examining client handling, communication skills as well as content. [weighted 30% in the marking process]</p> <ul style="list-style-type: none"> • A viva [30 minutes duration], an opportunity for reflective learning in which self-critical examination of skills development and project outcomes will be assessed, the basis for which will be a written reflection of up to 2000 words. [weighted 20% in the marking process] <p>In practice the four assessment elements are highly interlinked. The proposal, itself, provides a blueprint for effective undertaking of the project. Report and presentation are integrated with the latter effectively a summary of the first. The standard and nature of the reflective element is contingent on the effort and efficacy of the project, reflected in presentation / report outputs. It is to the advantage of the student's learning that these elements are integrated from their perspective.</p> <p>The tutor will informally monitor student progress, in terms of increased capability with respect to project management practice and process, through discussion of issues utilising the student's project diary.</p> <p>Note: the assessment will be made by BBS academics: client input will not be formally considered in the mark given.</p>
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Identify final assessment component and element	Component A2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
All client outputs, consisting of proposal, report, presentation & reflection	100%	
Component B Description of each element	Element weighting (as % of component)	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Adjustment of specific elements with accompanying explanation of areas of improvement	100%
Component B Description of each element	Element weighting (as % of component)

<p>If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	