



Module Specification

Project Management Competence

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Part 1: Information

Module title: Project Management Competence

Module code: UMSDB8-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Strategy and International Business

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: none or PRINCE 2

Educational aims: See learning outcomes.

In addition students will explore, but not be formally assessed in, aspects of reflective practice and working with minimum guidance.

Outline syllabus: This course will follow the syllabus of APM Body of Knowledge 6th Edition as of follows:

Understand how organisations and projects are structured

Understand project life cycles

Understand contexts and environments in which projects can be delivered

Understand governance of project management and the use of structured methodologies

Understand communication within project management

Understand the principles of leadership and teamwork

Understand planning for success

Understand project scope management

Understand schedule and resource management

Understand project procurement

Understand risk management and issue management

Understand project quality management

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will include a mix of lecture, discussion and keynote contributions.

Independent learning

There will, additionally, be elements of self-directed learning and online tuition. Scheduled classes will use case examples from students' own project management practice to illustrate principles and practice of project management. Examples from a wide variety of sectors will be used for illustrative purposes also. Session materials will be made available via Blackboard and students will be encouraged to use this facility to equip themselves for face-to-face sessions.

Independent learning will cover study of the APMP curriculum, essential reading and engagement with project management in the student's own workplace. Learning gained on the course will be applied to workplace practice in so far as possible with the

Contact Hours:

The module will include a mix of face-to-face sessions (15 hours) together with study of distance learning materials obtained under license.

Six 2.5 hour classes will be held on a fortnightly basis throughout the module.

A formative assessment, the APMP mock examination, will be scheduled within this period.

Additional time will be made available to discuss the assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the generic principles required in successfully managing projects

MO2 Comprehend the complexity of project management in a commercial context

MO3 Review a range of project management methodologies being used across a range of sectors

MO4 Critically evaluate project context, processes, procedures, tools and techniques applied in project management

MO5 Synthesise elements of knowledge, experience and practice in project management within an established professional body of knowledge

MO6 Demonstrate a systematic understanding of the terminologies, procedures and theoretical frameworks used within the professional body of knowledge

MO7 Relate key skills with the requirements of the project management profession

MO8 Appraise key areas for continued professional development

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The first part of the assessment is a proposal highlighting the main aspects and processes in project management for the second task, with indication of how the second task is to be completed.

A second formal assessment task addresses the requirement that students reflect on the application of the APMP syllabus content into work practice. This will necessitate students preparing a written reflective report in the context of a project with which they are involved in their workplace. The assignment is designed to ensure that students critically reflect on their practice against a wide range of project management principles and process considerations.

Assessment components:

Report (First Sit)

Description: Reflective report (2000 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO7, MO8

Written Assignment (First Sit)

Description: Proposal (400)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO6, MO7

Report (Resit)

Description: Reflective report (2000 words)

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO7, MO8

Written Assignment (Resit)

Description: Proposal (400)

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: