



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Cryptography | | |
| Module Code | UFCFT4-15-3 | Level | Level 6 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Computer Science and Creative Technologies |
| Department | FET Dept of Computer Sci & Creative Tech | | |
| Module type: | Standard | | |
| Pre-requisites | Introduction to OO Systems Development 2020-21 | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Overview: Pre-requisites: students must take one out of UFCFC3-30-1 Introduction to OO Systems Development or UFCFF6-30-1 Programming in C</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Review of background mathematics: modular arithmetic, gcd algorithms, factorization algorithms, functions, pseudo random generators;</p> <p>Historical ciphers: substitution, vignere & permutation ciphers, rotor machines and Enigma;</p> <p>Perfect secrecy, semantic security;</p> <p>Stream ciphers, block ciphers, modes of operation, symmetric and asymmetric encryption, RSA. Cryptographic hash functions, data integrity and digital signatures, authenticated encryption, authenticated key exchange;</p> <p>Error correcting principles. Some important codes: Hamming codes, Reed-Solomon, BCH, and Turbo codes;</p> |

STUDENT AND ACADEMIC SERVICES

Basic compression techniques: Huffman coding, LZW Compression.

Teaching and Learning Methods: Students will learn through a combination of lectures, tutorials and practical activities in a computer laboratory with approximately one third of the contact time being devoted to each of these. Lectures will explore and illuminate the theoretical material. In the tutorials, students will have the opportunity to discuss the theory and tease out its implications for the practical work. In the practical activities, students will work in the computer labs and construct encryption and related software.

Students will also be expected to learn independently and carry out reading and directed study beyond that available within taught classes, as suggested in the table above.

Students will be given weekly practical tasks and problem sets. These weekly practical tasks are programming tasks which will be integrated into the assessed coursework. The weekly problem sets are designed to consolidate the learning and help student to check if they have fully understood the contents. These weekly problems are not formally assessed.

Contact Hours:

Activity:

Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Exam preparation: 20 hours

Coursework preparation: 20 hours

Total study time: 150 hours

Part 3: Assessment

The module is assessed by a 3 hour examination at the end of the teaching and also by coursework. These components of assessment are equally weighted. The exam assesses the students' understanding of the theoretical aspects of the module whereas the coursework is an opportunity for students to demonstrate their grasp of the application of these concepts to a problem in the area of cryptography.

The assessed practical work will involve at least one activity from the following list:

The construction of :
Encryption & decryption,
Error coding, and,
Compression software.

Benchmarking, performance analysis and optimisation of:
Encryption/decryption algorithms,
Error correction codes, and,
Compression coding schemes.

Attacking software to attempt the breaking of the ciphers given encrypted texts. An interesting measure of the success of both encryption and attacking software.

| First Sit Components | Final Assessment | Element weighting | Description |
|------------------------------------|------------------|-------------------|--|
| Written Assignment - Component B | | 75 % | Practical coursework involving, for example, the production of encryption or benchmarking software |
| Examination (Online) - Component A | ✓ | 25 % | Exam (2 hours) 24-hour window |
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STUDENT AND ACADEMIC SERVICES

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| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|--|---|--------------------------|-----------|---|-----|---|-----|--|-----|---|-----|--|-----|--|-----|---|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Recognise the importance and need for coding data streams in computer science for security, error correcting, compression</td> <td>MO1</td> </tr> <tr> <td>Understand and manipulate the mathematical and theoretical methods on which designs are based</td> <td>MO2</td> </tr> <tr> <td>Implement algorithms and protocols to for particular coding schemes, recognising the need for efficiency in terms of delay, throughput, jitter, computing resources and quality of service</td> <td>MO3</td> </tr> <tr> <td>Use cryptographic and coding classes available in modern programming language environments, such as Java Security, to implement secure applications</td> <td>MO4</td> </tr> <tr> <td>Evaluate the performance of various coding schemes under application load and change configuration parameters to optimise them</td> <td>MO5</td> </tr> <tr> <td>Determine modern encryption techniques appropriate for a variety of applications</td> <td>MO6</td> </tr> <tr> <td>Explain the strategies that need to be employed whilst attempting to break a cipher</td> <td>MO7</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | Recognise the importance and need for coding data streams in computer science for security, error correcting, compression | MO1 | Understand and manipulate the mathematical and theoretical methods on which designs are based | MO2 | Implement algorithms and protocols to for particular coding schemes, recognising the need for efficiency in terms of delay, throughput, jitter, computing resources and quality of service | MO3 | Use cryptographic and coding classes available in modern programming language environments, such as Java Security, to implement secure applications | MO4 | Evaluate the performance of various coding schemes under application load and change configuration parameters to optimise them | MO5 | Determine modern encryption techniques appropriate for a variety of applications | MO6 | Explain the strategies that need to be employed whilst attempting to break a cipher | MO7 |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | |
| Recognise the importance and need for coding data streams in computer science for security, error correcting, compression | MO1 | | | | | | | | | | | | | | | | |
| Understand and manipulate the mathematical and theoretical methods on which designs are based | MO2 | | | | | | | | | | | | | | | | |
| Implement algorithms and protocols to for particular coding schemes, recognising the need for efficiency in terms of delay, throughput, jitter, computing resources and quality of service | MO3 | | | | | | | | | | | | | | | | |
| Use cryptographic and coding classes available in modern programming language environments, such as Java Security, to implement secure applications | MO4 | | | | | | | | | | | | | | | | |
| Evaluate the performance of various coding schemes under application load and change configuration parameters to optimise them | MO5 | | | | | | | | | | | | | | | | |
| Determine modern encryption techniques appropriate for a variety of applications | MO6 | | | | | | | | | | | | | | | | |
| Explain the strategies that need to be employed whilst attempting to break a cipher | MO7 | | | | | | | | | | | | | | | | |
| Contact Hours | <table border="1"> <thead> <tr> <th colspan="2">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td>Independent study/self-guided study</td> <td>114</td> </tr> <tr> <td>Total Independent Study Hours:</td> <td>114</td> </tr> <tr> <th colspan="2">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td>Face-to-face learning</td> <td>36</td> </tr> <tr> <td>Total Scheduled Learning and Teaching Hours:</td> <td>36</td> </tr> <tr> <td>Hours to be allocated</td> <td>150</td> </tr> <tr> <td>Allocated Hours</td> <td>150</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 114 | Total Independent Study Hours: | 114 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 36 | Total Scheduled Learning and Teaching Hours: | 36 | Hours to be allocated | 150 | Allocated Hours | 150 |
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| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ufcft4-15-3.html</p> | | | | | | | | | | | | | | | | |

STUDENT AND ACADEMIC SERVICES

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Software Engineering for Business [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19
Forensic Computing and Security {Dual} [Mar][FT][Taylors][3yrs] BSc (Hons) 2018-19
Forensic Computing and Security {Dual} [Aug][FT][Taylors][3yrs] BSc (Hons) 2018-19
Computer Science [Sep][FT][Villa][3yrs] BSc (Hons) 2018-19
Computer Science [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19
Computer Science [May][FT][Villa][3yrs] BSc (Hons) 2018-19
Computer Science [Jan][FT][Villa][3yrs] BSc (Hons) 2018-19
Computing [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19
Computing {Dual} [Mar][FT][Taylors][3yrs] BSc (Hons) 2018-19
Computing {Dual} [Aug][FT][Taylors][3yrs] BSc (Hons) 2018-19