Module Specification

Professional Experience

Version: 2023-24, v2.0, 16 Mar 2023

Contents

Part 1: Information

Module title: Professional Experience

Module code: UFCFE6-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Module Entry Requirements: Students must have a minimum of 210 credits, including at least 90 at level 2.

Features: Not applicable

Educational aims: See Learning Outcomes.

In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess:-

Information literacy skills as applicable to final year study and beyond;

A range of enhanced employability skills;

Identification of potential subject specialisms and ways they might contribute to ongoing work experience, disciplinary understanding or professional development.

Outline syllabus: This module requires the student to take on a substantial period of supervised work
experience, relevant to their academic programme of study, in a professional environment (referred to hereafter as a placement).

(NB: the term placement does not necessarily mean a single job for the same employer. It may for example involve multiple episodes of work experience with different employers. Therefore where this document refers to the singular terms employer, job, etc., plural meanings and flexible working modes are also permissible.)

The precise details of the job requirements involved are negotiated and agreed between employer and student, with assistance and advice from the University as needed. Students are generally required to secure an approved placement before taking the module.

Students are expected to demonstrate professional success in working to the employer's brief, and to reflect critically on the placement in relation to their academic programme. In doing this, they will have exposure to a range of topics from amongst the following:

Organisational analysis. Industry-specific trends, developments or emerging issues.

Contemporary technological changes and opportunities related to their

programme/discipline/industry.

Legal, social, ethical and professional issues (mandatory topic).

Codes of practice, professional standards, professionalism.

Ethical practice, sustainability and global awareness.

Relationships between academe and practice - relate concepts from their academic programme to their professional practice, and vice-versa.

Reflective practice, lifelong learning and professional development.

Comparative analysis of different workplaces.

Personal development planning.

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to seek their own work experience, and/or access the opportunities promoted via the University in association with employers.

A range of support services is generally offered to prospective candidates, including briefing materials and advice on placement expectations, employability, job-seeking, interview skills, etc.

Advice and information on the criteria for suitability of prospective placements is provided, and all placements are subject to prior approval by the Module Leader in accordance with an advertised procedure and policy. This includes guidance for those interested in a portfolio approach to multiple periods of work experience or other flexible placement modes.

The student is required to fulfil the expectations and professional requirements of the employer during the placement.

The placement generally involves a workplace supervisor to support and encourage personal and career development as well as monitor, evaluate and feed back on the student's professional performance in accordance with company norms.

The employer is encouraged to support or accommodate the student's broader development where possible, for example through relevant training opportunities and occasional time out for study, self-directed and reflective work. The opportunity for the student to experience a variety of job roles within the workplace is also encouraged where practicable.

The academic study employs a distance learning approach to self-managed learning in parallel with the work experience, supported through a reflective logbook.

An individual tutor provides academic supervision and support, which may include a site visit as well as distance learning support. Tutors generally act as facilitators of independent self-managed learning and resource discovery. Tutor support is complemented by peer support, online collaboration and virtual group work.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the operation and technology strategy of a professional workplace and relate to own academic programme and professional skills development.

MO2 Critically analyse a range of technological, methodological or business trends, issues, challenges or opportunities in their sector

MO3 Demonstrate understanding of legal, social, ethical and professional issues

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufcfe6-15-3.html

Part 4: Assessment

Assessment strategy: An individual e-portfolio is maintained over the duration of the module as a 'container' for academic outputs, and to track and reflect on professional and personal development.

The student is given flexibility in planning and scheduling their academic work in line with professional commitments, personal constraints, personal preferences and career goals.

Assessment takes into account the quality of the student's reflective logbook, employer feedback and coverage of legal, social, ethical and professional issues, and will use published employability measures.

Assessment components:

Portfolio (First Sit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Software Engineering [Sep][SW][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Computer Studies [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Digital and Technology Solutions (Software Engineer) {Apprenticeship-UCW} [Sep][FT][UCW][4yrs] BSc (Hons) 2021-22

Digital and Technology Solutions (Business Analyst) {Apprenticeship-UCW} [Sep][FT][UCW][4yrs] BSc (Hons) 2021-22

Digital and Technology Solutions (Cyber Security Analyst) {Apprenticeship-UCW} [Sep][FT][UCW][4yrs] BSc (Hons) 2021-22

Digital and Technology Solutions (Data Analyst) {Apprenticeship-UCW} [Sep][FT][UCW][4yrs] BSc (Hons) 2021-22

Computer Science [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Computing {Dual} [Mar][SW][Taylors][4yrs] - Not Running BSc (Hons) 2021-22

Computing {Dual} [Aug][SW][Taylors][4yrs] - Not Running BSc (Hons) 2021-22

Information Systems Studies [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Creative Technology Studies [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Mathematics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Computer Science {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Mathematics {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Games Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Creative Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Business Computing [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Software Engineering for Business [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Information Technology Management for Business [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Computing [Sep][SW][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Digital Media [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Cyber Security and Digital Forensics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Forensic Computing and Security {Dual} [Mar][FT][Taylors][3yrs] - Not Running BSc (Hons) 2021-22

Audio and Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Software Engineering for Business {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Computing {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Games Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Business Computing {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Computer Science {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Forensic Computing and Security {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Cyber Security and Digital Forensics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Digital Media {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Audio and Music Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21