

MODULE SPECIFICATION

Part 1: Information								
Module Title	Security Management in Practice							
Module Code	UFCFRB-15-3		Level	Level 6				
For implementation from	2019-	2019-20						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies				
Department	FET [FET Dept of Computer Sci & Creative Tech						
Module type:	Standard							
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: See learning outcomes.

Outline Syllabus: Software Security in the real world: Threats, costs and countermeasures

Policies for managing security, policy languages and models

Information Security Management Standards. ISO 2001/2002, Codes of Practice. Legislation.

Security analysis; assumptions made, social basis and threat assumptions.

Analysing systems and security aware applications from various domains such as mobile communications, electronic commerce, banking and finance.

Planning for an ISMS: Planning stages, understanding the organisation, - ways and means. Planning the "right" system.

Trade off between threats and countermeasures and the return on security investment (RoSI).

Information security risk assessment: risk analysis methods, risk treatment

The interrelation and interdependency of security management and other system management activities and considerations such as:- Business Continuity Management, Organizational Security, Asset Classification and Control, etc.

Planning and managing a disaster recovery operation. Business Continuity Planning

Teaching and Learning Methods: A series of seminars at the start of the module will cover background knowledge. The seminars will be predominantly tutor-led. Students are expected to prepare for the seminars by reading from the module text and from research papers as directed. They are also expected to identify their own information (see below). The seminars will then explore the issues raised by the reading, usually based on worksheets and often in the context of a case study.

The coursework will require the students will perform a security analysis of an organisation's information systems, propose a security policy and make recommendations about the implementation of that policy. This work will be based on the analysis of real organisation and may be conducted with an external organisation if it can be arranged.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Part 3: Assessment

The module is assessed by coursework and an individual presentation by the student at the end of the teaching period. The coursework allows the student to investigate information security within an organisational context and to undertake the planning stages of an ISMS. The report will also involve a reflection on the way in which the work has been conducted, its successes and failures. The presentation will identify the issues raised by the assignment and justify the proposed solution.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	A report representing the planning stages of an ISMS for a real organisation. (3000 words)
Presentation - Component A	~	25 %	Individual presentation (20 mins)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	~	75 %	Individual assignment based on the anaysis of an ISMS (3000 words)
Presentation - Component A		25 %	Individual presentation (20 mins)

On successful completion of this module students will achieve the follo	wing learning o	outcomes:										
Module Learning Outcomes												
Understand the significance of ISO and other standards in the specification of a Information Security Management SystemAnalyse the range of real world security issues that face commercial organisations and other institutionsEvaluate the significance of security laws and regulationsPropose an ISMS for a real organisation, using recognised methods and to an internationally recognised standard												
						Reflect on the process of specifying an ISMS, justifying methods used and /or proposing alternatives						
						Independent Study Hours:						
						Independent study/self-guided study 11						
Total Independent Study Hours: 11												
Scheduled Learning and Teaching Hours:												
Face-to-face learning	30	36										
Total Scheduled Learning and Teaching Hours:	36											
Hours to be allocated	150											
Allocated Hours 15												
The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufcfrb-15-3.html												
	Module Learning Outcomes Understand the significance of ISO and other standards in the specifi Information Security Management System Analyse the range of real world security issues that face commercial and other institutions Evaluate the significance of security laws and regulations Propose an ISMS for a real organisation, using recognised methods a internationally recognised standard Reflect on the process of specifying an ISMS, justifying methods use proposing alternatives Independent Study Hours: Independent study/self-guided study Scheduled Learning and Teaching Hours: Face-to-face learning Total Scheduled Learning and Teaching Hours: Hours to be allocated Allocated Hours The reading list for this module can be accessed via the following link:	Understand the significance of ISO and other standards in the specification of a Information Security Management System Analyse the range of real world security issues that face commercial organisations and other institutions Evaluate the significance of security laws and regulations Propose an ISMS for a real organisation, using recognised methods and to an internationally recognised standard Reflect on the process of specifying an ISMS, justifying methods used and /or proposing alternatives Independent Study Hours: Independent study/self-guided study 11 Scheduled Learning and Teaching Hours: 11 Face-to-face learning 30 Hours to be allocated 15 Allocated Hours 15 The reading list for this module can be accessed via the following link: 15										

Part 4: Teaching and Learning Methods

Part 5: Contributes Towards

This module contributes towards the following programmes of study: