

MODULE SPECIFICATION

Part 1: Information							
Module Title	Instrument Recording Investigation						
Module Code	UFCFN5-15-3		Level	Level 6			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies			
Department	FET	FET Dept of Computer Sci & Creative Tech					
Module type:	Standard						
Pre-requisites		Audio Engineering 2020-21					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: Pre-requisites Audio Recording UFCFG4-30-2

Educational Aims: See learning outcomes

Outline Syllabus: Introduction to the investigation of acoustic instruments, analytical listening skills beyond those developed at levels 1 and 2, the scientific methods required in the module, and the required critical approach at level 3.

Research into the physical and acoustical nature of an acoustic instrument, and appropriate recording studio techniques to be applied.

Audio work in which a range of recordings are used to develop the understanding gained in the research stage.

Performing a technical and qualitative analysis and evaluation of the results.

Teaching and Learning Methods: Students will use a range of sources of information in order to advance the investigation. These will include the module handbook, published texts, advice from the staff, and evidence gained from experimentation. By the end of the module the students should have gained the skills and understanding which will allow them to pursue similar

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investigations in future independently.

The investigation allows a wide range of potential experiments and strategies, requiring suitable decision making and critical thinking. As well as support from staff, group discussions will be used to aid some of the decision making and experimentation processes.

Support will also be provided via email and virtual learning environments

Part 3: Assessment

The assessment will involve experimentation and critical examination of results based on the recordings produced. To achieve results beyond a threshold level will require a significant demonstration of critical thinking and learning from experimentation.

The investigation documentation will consist of a report on research, recording, analysis and critical comparisons. Formative assessment will be provided as results are produced as the investigation progresses. Feedback will be provided for all assessment elements.

Assessment criteria will be supplied with the module handbook.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		75 %	Investigation documentation
Presentation - Component A	✓	25 %	Assessed discussion
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		75 %	Resubmission of investigation documentation
Presentation - Component A	✓	25 %	Assessed discussion

ule Learning Outcomes uses and defend approaches to research, application and refinement of	outcomes: Reference MO1
uss and defend approaches to research, application and refinement of	
uss and defend approaches to research, application and refinement of	MO1
rding technique when starting with modest prior knowledge and multiple ntial options	IVIOT
earch and describe the physical form, radiation pattern, time and frequency ain characteristics, variations in timbre, and performance style of an acoustic ical source with application to recording technique	MO2
ct, combine and extend techniques for achieving particular recorded acter with a chosen acoustic musical source	MO3
pare, evaluate and describe the audible differences produced by different s and models of microphones, recording arrangements and process igurations	MO4
ognise and quantify the contributing factors to the character of recorded lts in practical cases, with regard to equipment, environment effects and nique	MO5
ne a ici	arch and describe the physical form, radiation pattern, time and frequency in characteristics, variations in timbre, and performance style of an acoustic cal source with application to recording technique et, combine and extend techniques for achieving particular recorded acter with a chosen acoustic musical source pare, evaluate and describe the audible differences produced by different and models of microphones, recording arrangements and process gurations gnise and quantify the contributing factors to the character of recorded is in practical cases, with regard to equipment, environment effects and

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Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	114					
	Total Independent Study Hours:	114					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	36					
	Total Scheduled Learning and Teaching Hours:	36					
	Hours to be allocated	150					
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/ufcfn5-15-3.html						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Broadcast Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Creative Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19