

MODULE SPECIFICATION

Part 1: Information							
Module Title	Project Management (Work Based Learning)						
Module Code	UFMF8C-15-2		Level	Level 5			
For implementation from	2018-	19					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty		ty of Environment & nology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards							
Module type:	Project						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Projects and project management in an industrial context; portfolios and programmes. Including understanding the need for a high level of professional and ethical conduct in engineering projects.

Project organisation, structures, team building and human factors. Management and Leadership in projects.

Stakeholders, strategy and successful projects - understanding customer and user needs, managing strategic choices, identifying constraints including environmental and sustainability limitations.

Project planning, deconstructing a project through work-breakdown structures, task estimation, tools to manage constraints and achieve engineering objectives in project management (precedence relationships and critical path analysis).

STUDENT AND ACADEMIC SERVICES

Managing complexity: introduction to systems engineering.

Risk management techniques, e.g. FMEA, Cause and effect, Fault trees, Delphi methods.

Project scheduling techniques to manage the design process, e.g. Network analysis, PERT, Critical path analysis, CPM.

Product pricing and project costing.

Project control techniques: Cost and schedule control, identification and management of cost drivers.

Project Management strategies in an organisational context, protecting your ideas and IP.

Project delivery, completion and appraisal.

Teaching and Learning Methods: Contact: 36 hours

Assimilation and skill development: 36 hours

Project work: 78 hours Total: 150 hours

The contact hours will be used to provide tutorials, mentoring and distance learning support.

A number of project outlines will be provided to the students by the teaching staff. Students will receive initial guidance on team dynamics and then form teams. The e-learning material provides a framework for team formation and management and for student centred learning of the project management material. Students will be required to operate within a set of guidelines which will mandate a professional standard of record keeping at the individual and team level. Teams will receive guidance and support through e-learning materials and formative feedback through tutorials and tutor input into team wiki discussions. Support and guidance will also be provided through work placement mentors/supervisors to facilitate reflective work based learning.

Part 3: Assessment

The project group is assessed in two key complementary areas.

The project output is assessed on the basis of a project report and a presentation.

The project process is assessed through oral presentation of project files and personal log books.

The assessment therefore takes into account both the professional practice demonstrated in the management of the project and the outcomes of the project.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project report and oral presentation
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project report and oral examination

	Part	4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1 Show a detailed knowledge and understanding of formal p						
	l wor	agement of an engineering					
	MO2 project Demonstrate subject specific skills with respect to eliciting						
		stakeholder requirements and developing into a working l					
		resolving technical problems and delivering realistic outcomes Demonstrate the ability to understand and respond appropriately					
	MO3						
	MO4	to the issues associated with managing complex projects Show cognitive skills with respect to eliciting, synthesizing and					
	I WOT	evaluating technical, commercial and economic data from multiple sources					
	MO5	· ·	Demonstrate key transferable skills in problem formulation,				
		decision making, time management a					
		presentation skills	and communication and				
Contact Hours	Contact Hours						
110010							
	Independent Study Hours:						
	Independent study/self-guided study 114						
	independent stu						
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face lea	36					
	Total	36					
	Hours to be allocated		150				
	induis to be allocated		150				
	Allocated Hours	150					
Reading List	The reading list for this mo	odule can be accessed via the following link:					
	https://uwe.rl.talis.com/ind	lex.html					