



Module Specification

Public and Environmental Health Law

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Part 1: Information

Module title: Public and Environmental Health Law

Module code: UZVSL5-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Statutory framework(s) for pollution control, waste management, food safety/standards, housing, public health and occupational health and safety

The role of statutory and non-statutory guidance in interpreting legislative provisions

The role and powers of local and national environmental/public health law enforcement agencies and authorities

The legal process as it relates to environmental health, the courts and tribunals

Principles of criminal investigation: The powers of authorised officers, rules of evidence, interviewing witnesses and suspects and statutory defences

Government policy on the role of regulatory enforcement agencies, including a consideration of various models of regulation, such as command-control and self-regulation

Barriers to compliance with regulatory law, with a particular focus on small and medium sized enterprises (SMEs)

Consideration of alternative enforcement strategies

Part 3: Teaching and learning methods

Teaching and learning methods: 150 hours total

51 hours scheduled learning

Scheduled learning will typically include lectures, seminars, case studies, external visits and an interactive forum. All students are expected to attend a series of tutorials.

Introductory lectures are supported by seminars, case studies, visits and practical workshops.

150 hours study time of which 51 hours will represent scheduled learning. Scheduled

learning includes lectures, seminars, tutorials, external visits; work based learning; case study in teams.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for the case studies. It is suggested that preparation for lectures and seminars will take 2 hours per week with a further expectation of 13 hours preparation for Presentation, 14 hours used in case study planning and completion and 25 hours study in preparation for the written examination.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate appropriate understanding of the various mechanisms for securing compliance with legislative provisions and alternative compliance strategies and methodologies

MO2 Comprehend public and environmental health legislation, guidance and codes of practice which support public and environmental health enforcement

MO3 Recognise the issues which arise when interpreting environmental health related legislation, gathering evidence and enforcing statutory requirements

MO4 Explain the legal framework for environmental and public health protection and be aware of the principles underlying statutory standards and non- statutory guidelines

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 99 hours

Face-to-face learning = 51 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Case Study Report: Students will identify a prosecution in one of the core environmental health intervention areas; they will analyse the material facts of the case and evaluate the legal basis of the decision, taking account of applicable legal provisions and statutory and non-statutory guidance. Students will then consider and appraise alternative courses of action to prosecution, concluding on whether prosecution was the most appropriate course of action in their chosen case.

Case Study Presentation: Students will be asked to present their report in a way that encourages discussion of options or alternative approaches. The presentation should evidence reflection on the written report.

Opportunities for formative assessment exist for each of the assessment strategies

used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:**Presentation (First Sit)**

Description: Case study presentation - 15 mins

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

Case Study (First Sit)

Description: 1000 word case study report

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Presentation (Resit)

Description: Case study presentation - 15 mins

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

Case Study (Resit)

Description: 1000 word case study report

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: