



Module Specification

Healthy Housing

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Healthy Housing

Module code: UZVSKY-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: See Learning Outcomes

Part 3: Teaching and learning methods

Teaching and learning methods: 51 hours contact include lectures, seminars, practical and supervised workshops and an interactive forum.

All students are expected to attend a series of tutorials.

150 hours study time of which 51 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, practical and supervised workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings and preparation for the case studies. It is suggested that preparation for lectures and seminars will take 2 hours per week with a further expectation of 19 hours preparation for HHSRS inspection and 20 hours study in preparation for the written examination.

This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of current standards in modern construction techniques and building services

MO2 Appreciate the effect of building design on energy efficiency, noise and thermal performance

MO3 Explain how the Housing Health and Safety Rating Scheme serves to establish the risk posed to occupiers of poor housing including multi-occupied dwellings, and how its use in the hands of EHPs provides the means by which that risk can be classified and intervention duly indicated

MO4 Recognise historical building methods and modern construction techniques and use terminology

MO5 Outline the use of services including heating, lighting, ventilation, water supply and drainage in buildings

MO6 Explain current building regulations relating to modern construction techniques and the building services

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 99 hours

Face-to-face learning = 51 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Examination: A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.

Report: Using the framework detailed within Healthy Housing Safety rating System (HHSRS) a report can be compiled on the construction of a dwelling including identification and rating of all hazards in the dwelling.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:**Examination** (First Sit)

Description: Unseen examination (1.5 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6

Report (First Sit)

Description: 1000 word report

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Examination (Resit)

Description: Unseen examination (1.5 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6

Report (Resit)

Description: 1000 word report

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public and Environmental Health [Sep][PT][UCW][3yrs] FdSc 2021-22

Environmental Health and Practice [Sep][PT][UCW][7yrs] MSci 2021-22