



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Healthy Housing				
Module Code	UZVSKY-15-1	Level	1	Version	1.1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Faculty of Health and Applied Sciences	Field	Health, Community and Policy Studies		
Department	Department of Health and Social Sciences	Module Type	Standard,		
Contributes towards	FdSc Public and Environmental Health MSci Environmental Health and Practice				
Pre-requisites	none	Co- requisites	none		
Excluded Combinations		Module Entry requirements			
First CAP Approval Date	04/05/2012	Valid from	01/09/2012		
Revision CAP Approval Date	01/02/2017	Valid from	September 2017		

Review Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of current standards in modern construction techniques and building services (Component A, Element 1) • Appreciate the effect of building design on energy efficiency, noise and thermal performance (Component A, Element 1). • Explain how the Housing Health and Safety Rating Scheme serves to establish the risk posed to occupiers of poor housing including multi-occupied dwellings, and how its use in the hands of EHPs provides the means by which that risk can be classified and intervention duly indicated (Component B, Element 1).
Syllabus Outline	<ul style="list-style-type: none"> • Recognise historical building methods and modern construction techniques and use terminology (Component A, Element 1). • Outline the use of services including heating, lighting, ventilation, water supply and drainage in buildings (Component A, Element 1). • Explain current building regulations relating to modern construction techniques and the building services (Component A, Element 1).

Contact Hours	<p>51 hours contact include lectures, seminars, practical and supervised workshops and an interactive forum.</p> <p>All students are expected to attend a series of tutorials.</p>																									
Teaching and Learning Methods	<p>150 hours study time of which 51 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, practical and supervised workshops.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings and preparation for the case studies. It is suggested that preparation for lectures and seminars will take 2 hours per week with a further expectation of 19 hours preparation for HHSRS inspection and 20 hours study in preparation for the written examination.</p> <p>This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="485 1077 1394 1464"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>51</td> <td>99</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	51	99	0	150
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Reading Strategy	<p>Access and Skills</p> <p>The development of literature searching skills is supported by a Library sessions in Introduction to Professional Practice module. Additional support is available through the Library Plus Services and via Moodle web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. In addition additional academic study skills support is available via the HE Drop-in sessions.</p> <p>All students will be encouraged to make use of the print and electronic resources available to them through membership of both the college and the university. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. Weston College Library's web pages provide access to subject relevant resources and to the library catalogue as well as signposting the University Library's web pages. Many resources can be accessed remotely.</p> <p>This guidance will be available in the programme handbook, module handbook and via module information on Moodle.</p> <p>Essential reading</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it. Students may be asked to purchase a set text, be given a print study pack or be referred to texts that are available electronically.</p> <p>Further reading:</p> <p>Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>All further reading resources will be available via both College and University libraries</p>																				
Indicative Reading List	<p>The most recent editions of:</p> <ul style="list-style-type: none"> *Marshall, D Understanding Housing Defects. Estates Gazette (Available as an e-book in the UWE library) *Marshall, D. and Worthing, D. The Construction of Houses. Estates Gazette (Available as an e- book in the UWE library) *Ormandy, D Housing and Health in Europe: The WHO LARES Project. Routledge Ltd – available online: http://www.euro.who.int/en/health-topics/environment-and-health/Housing-and-health/activities/the-large-analysis-and-review-of-european-housing-and-health-status-lares-project *Great Britain Office of the Deputy Prime Minister Housing Health and Safety Rating System: Operating Guidance [online]. London: The Office of the Deputy Prime Minister. (available via Blackboard) <p>Building Research Establishment Good Housing Leads to Good Health: A toolkit for Environmental Health Practitioners [online]. Available from: http://www.cieh.org/uploadedFiles/Core/Policy/Housing/Good_Housing_Leads_to_Good_Health_2008.pdf</p> <ul style="list-style-type: none"> *House of Commons Houses in Multiple Occupation (HMOs) [online]. Available from: http://researchbriefings.files.parliament.uk/documents/SN00708/SN00708.pdf Battersby, S. A house is not a home when it causes ill-health [online]. Available 																				

Part 3: Assessment

Assessment Strategy	<p>A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.</p> <p>Examination: A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.</p> <p>Report: Using the framework detailed within Healthy Housing Safety rating System (HHSRS) a report can be compiled on the construction of a dwelling including identification and rating of all hazards in the dwelling.</p> <p>Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40	60
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Unseen examination (1.5 hours)	100	
Component B Description of each element	Element weighting (as % of component)	
1. Report (1000 words)	100	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Unseen examination (1.5 hours)	100	
Component B Description of each element	Element weighting (as % of component)	
1. Report (1000 words)	100	

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.