



Module Specification

Professional Practice

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	6
Part 5: Contributes towards	9

Part 1: Information

Module title: Professional Practice

Module code: UZVSLD-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: 2011 syllabus accredited CIEH FdSc or other accredited route.

Educational aims: See Learning Outcomes.

Outline syllabus: Advice and guidance to produce primary evidence from some of the five core intervention groups of environmental health (food, health and safety,

housing, environmental protection and health protection and development) in a portfolio

Inspection, identification and judgement of fitness and quality of a variety of manufactured foods and primary produce including red meat, poultry, game, fruit, vegetable, fish, shellfish

Day visits focused on some of the key areas of environmental health

Practice in selecting, using and writing letters, guidance and notices.

Part 3: Teaching and learning methods

Teaching and learning methods: Introductory lectures are supported by seminars, case studies, visits and practical workshops.

300 hours study time of which 102 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for practical workshops. It is suggested that preparation for lectures, practical workshops and seminars will take 4 hours per week with a further expectation of 24 hours preparation for Poster defence, 24 hours used in essay assignment planning and completion and 30 hours study in preparation for the written examination.

This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

300 hours total study time

102 hours scheduled learning

Scheduled learning will typically include lectures, seminars, case studies, external visits and an interactive forum. All students are expected to attend a series of tutorials.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Inspect a variety of foodstuffs including meat, fish, primary produce and manufactured foods and make judgements relating to wholesomeness and fitness

MO2 Develop a working practice that routinely involves assimilating and integrating data from works of authority, legislation, codes of practice etc, and by mobilising the data thus acquired through local research, use it in a way that maximises the intervention

MO3 Justify the points where the role of the EHP might be best practiced as a means of intervening to prevent, control or mitigate the impact of the stressors previously studied, but recognising the need to consider the political, technological, commercial and financial implications

MO4 Recognise the desirability / primacy of compliance strategies that through effective informal action (particularly the capacity to inform and offer advice) the desirable outcome can be achieved (and the likelihood of recurrence minimised)

MO5 To know when best to defer to enforcement action (recognising the need for this to be proportionate, transparent and consistent) but once decided upon the pursuit of formal action, to collect and assemble such evidence that the matter is dealt with efficiently and effectively

MO6 Recognise how inspections, investigations and audits (conducted with a clear idea of how to maximise their impact), and with effective engagement with duty holders (through questioning and 'active listening'), reach an early assessment of normal practice, deduce the effectiveness of systems in place and reveal the mechanisms of control that may (or may not) be in place

MO7 Routinely weigh-up the effectiveness of different interventions that can be evaluated formally or informally, reflecting on how this would influence one's future approach to intervention, and, if necessary, suggesting how one might alter or adapt the approach to afford a more equitable, efficient and effective outcome

MO8 By setting personal goals and objectives, prioritise action (against competing influences from other sources) and in so doing demonstrate the capability and confidence to work independently, whilst learning how best to work in a team and through 'partnership' with other organisations, bodies and health professionals see how effective intervention strategies might arise through 'joint working'

MO9 Attain high levels within different forms of communication skills expected of a professional

MO10 Critically evaluate their role in addressing a problem based case study in the application of a public health intervention discussing the role of reflection within this process

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 198 hours

Face-to-face learning = 102 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: For PSRB accreditation, the Chartered Institute of Environmental Health (CIEH) require programmes to incorporate a 'Practical Food Inspection' assessment and an Integrated Professional Assessment (IPA), both of which are outlined in guidance documents produced by the CIEH. These assessments have been incorporated into this module.

There are four assessment tasks;

1. Practical Food Inspection: Students will be expected to identify a range of food specimens, making assessments of quality/fitness, demonstrating the capacity to explain the nature and purpose of any preservation methods employed in manufacture. The ability to discuss the critical aspects of its continued safety; and, the insightfulness to explore the consequences to health and consumer protection if something is found to be abnormal or a defect detected.. Assessment includes knowledge of all relevant legislation and enforcement powers.

2. Examination (Open book): An extended case study which is open book. The exam will consist of preparation time and then a formal examination time. Students will have access to a range of appropriate materials to assist in the tasks set.

3. Portfolio: The portfolio assessment will require students to engage with 4 interventions covering the areas of food safety, health and safety, housing and environmental protection and in so doing, will enable them to develop a range of skills that should enable experiential learning to take place. Students will then write up each of the 4 interventions in the format of the CIEH Portfolio of Professional

Practice, which assess technical competence and the ability to reflect on the interventions undertaken.

4. Professional Interview (Viva voce): Students will be questioned on each of the 4 interventions and will need to demonstrate an ability to identify hazards, assess risk and determine an appropriate course of action. Furthermore, they will be assessed on their ability to reflect on their experiences in undertaking the various interventions. The interview will be of 30 minutes duration.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Practical Food Inspection (30 mins)

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO9

Examination (First Sit)

Description: Examination (Open Book, 3 hours) FINAL ASSESSMENT

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (First Sit)

Description: Portfolio - 4 reports (1000 words each)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Practical Skills Assessment (First Sit)

Description: Viva voce (30 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Practical Skills Assessment (Resit)

Description: Practical Food Inspection (30 mins)

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO9

Examination (Resit)

Description: Examination (Open Book, 3 hours) FINAL ASSESSMENT

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (Resit)

Description: Portfolio - 4 reports (1000 words each)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Practical Skills Assessment (Resit)

Description: Viva voce (30 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health and Practice [Sep][FT][UCW][4yrs] MSci 2021-22

Environmental Health and Practice [Sep][PT][UCW][7yrs] MSci 2019-20