



Module Specification

Public Health Futures

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Part 1: Information

Module title: Public Health Futures

Module code: UZVSLE-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Surveillance and assessment of the population's health and well-being, focusing on the quantitative and qualitative assessment of the population's health and well-being, including managing, analysing, interpreting and

communicating information that relates to the determinants of health and well-being, needs and outcomes.

Assessing the evidence of effectiveness of interventions, programmes and services to improve population health and well-being. Critical assessment of evidence relating to the effectiveness and cost-effectiveness of health and well-being and related interventions, programmes and services and the application to practice through planning, audit and evaluation

Policy and strategy development and implementation for population health and well-being and the means by which policies, implemented through strategies, serve to improve health and well-being. How this might be measured and the policy/strategy duly evaluated.

Health Protection focusing on the means of preventing the transmission of communicable diseases and/or protecting against the health impact of incidents that present

Critically evaluate air quality management and noise mapping

Housing and regeneration as evidenced based outcome

Future directions of public health

Part 3: Teaching and learning methods

Teaching and learning methods: Introductory lectures are supported by seminars, case studies, visits and practical workshops.

300 hours study time of which 102 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for practical workshops. It is suggested that preparation for lectures and seminars will take 4 hours per week with a further expectation of 40 hours preparation for Poster defence and 40 hours used in essay assignment planning and completion.

This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.

The module will look at various areas of environmental health from an evidence based intervention perspective. It will use neighbourhood renewal and air quality management examples then critically consider other areas of intervention. It will look at the development of policies and strategy at a local and national level. There will be one large case study used to illustrate methods and students will be activity involved in developing possible solutions to neighbourhood health problems.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

102 hours scheduled learning

Scheduled learning will typically include lectures, seminars, external visits and an interactive forum.

All students are expected to attend a series of tutorials

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply the principals of evidenced based public health

MO2 Critically appraise the validity and reliability of evidence used in public health

MO3 Assess the relation between housing, a sustainable environment and the health of individuals, neighbourhoods and communities within a holistic framework

MO4 Evaluate the organisations and agencies involved in the housing systems, governmental intervention and the changing role and operation of local government in housing and urban renewal in the UK

MO5 Critically discuss how pollution may be managed and controlled to protect human health and the environment

MO6 Appraise the role of policy and strategy development and implementation for population health and well-being

MO7 Assess the evidence of effectiveness of interventions, programmes and services to improve population health and well-being and the application to practice through planning, audit and evaluation

MO8 Critically discuss sustainable development and sustainability and how these concepts are implicit to improving environmental quality and managing resources

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 198 hours

Face-to-face learning = 102 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment strategy

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Critical Essay: An extended piece of writing encouraging students to engage with both the essential and the further reading to justify an intervention and to test the ability to discuss, evaluate, analyse, summarise and criticise.

Poster Defence and Summary Report: Output from a case study in the field of public health will be assessed by questioning. Students will be expected to justify their intervention of choice with a critical analysis of relevant research literature. This work will be produced individually and defended individually.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word critical essay

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7, MO8

Case Study (First Sit)

Description: 30 minute poster defence

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: 3000 word critical essay

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7, MO8

Case Study (Resit)

Description: 30 minute poster defence

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health and Practice [Sep][FT][UCW][4yrs] MSci 2021-22

Environmental Health and Practice [Sep][PT][UCW][7yrs] MSci 2020-21