



Module Specification

Risk Management and Systems

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Part 1: Information

Module title: Risk Management and Systems

Module code: UZVSLF-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module will focus on developing an understanding of commercial organisations and how they interact with environmental health. It will start by considering the roles and functions in commercial organisations. Effective

communication within businesses. Various management systems related to health and safety, environment and food safety will be discussed from their role in ensuring standards and in an organisation plus their role related to enforcement and legal controls.

How to undertake an audit of an organisation. Understanding human behaviour and its impact on an organisation. Emergency procedures and risk communication.

Lectures on the role of business, roles and functions. Basic principles of total quality management systems. Role of management systems will cover systems such as HSG65, OHSAS 18001 and BS8800 in relation to health and safety, EMAS, ISO 14001 for environmental management and ISO 22000 for food safety.

What is an audit, use of various examples from a range of environmental health activity, guiding through the audit process, writing and understanding audit reports. Emergency procedures using Control of Major Accident Hazard Regulations, how to disseminate information to effectively convey risk.

Part 3: Teaching and learning methods

Teaching and learning methods: 300 hours study time of which 102 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for practical workshops. It is suggested that preparation for lectures and seminars will take 4 hours per week with a further expectation of 40 hours preparation for Audit and 40 hours used in essay assignment planning and completion.

This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

All students are expected to attend a series of tutorials.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop, evaluate and discuss implementation of key components of management systems policies and procedures in relation to environmental health activities in commercial organisations.

MO2 Defend the role of audits in improving standards within organisations. Plan and devise an audit in relation to an environmental health related activity within an organisation

MO3 Analyse the concept of holistic business risk management and corporate governance

MO4 Determine the role of incident prevention, management and investigation in loss control

MO5 Appraise human behaviour and risk factors in the development of emergency response systems

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 198 hours

Face-to-face learning = 102 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Examination: A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.

Critical Evaluation: The first assignment will be a critical evaluation of the large scale high risk activities (such as those covered by Control of Major Accident Hazard Regulations) considering the role of management systems, emergency response systems and effective risk communication using past incidents to illustrate. An emphasis will be placed upon the critical nature of the writing style and the assessment marking guide will reflect this emphasis.

The second assignment will focus on the role of audits in an organisation and how they could influence enforcement again using examples.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design. An unseen 3 hour examination will cover most of the content of the module.

Assessment tasks:

Examination (First Sit)

Description: Exam (3 hours) final assessment

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Written Assignment (First Sit)

Description: Essay (1500 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (First Sit)

Description: Critical report (1500 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Examination (Resit)

Description: Exam (3 hours) final assessment

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Written Assignment (Resit)

Description: Essay (1500 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)

Description: Critical report (1500 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health and Practice [Sep][FT][UCW][4yrs] MSci 2021-22

Environmental Health and Practice [Sep][PT][UCW][7yrs] MSci 2020-21