



## **Module Specification**

### **Future Places**

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## Part 1: Information

**Module title:** Future Places

**Module code:** UBGMSV-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module introduces students to urban and spatial planning at the international, European, national, regional and local scale. It outlines the institutional context within which all planning systems must operate.

**Features:** Not applicable

**Educational aims:** The module seeks to ensure that all students have a broad understanding of the principles of planning and how these can be applied at a variety of levels to help create high quality and sustainable places for the future.

**Outline syllabus:** The module will comprise two parts. Part 1 will explore the purpose of planning and examine the institutional context, including how planning and sustainable development are addressed in different national contexts. The role of the planning system in relation to directing and influencing plan-making and the management of development will be examined. The module will stress the important role that planning has in promoting sustainable development and tackling climate change, and will explore the purpose and content of national planning policies. The module will also explore the application of these principles and practices at a regional/sub-regional tier and at the local and neighbourhood tiers. Part 2 of the module will give the students the opportunity to apply this understanding to the planning of an existing urban area experiencing significant change.

The syllabus will explore the principles of urban and spatial planning and how these are applied at all levels of governance, from the international to the very local.

Part 1 of the syllabus will address the roles and responsibilities of government bodies and agencies with regards to delivering effective urban and spatial planning, and will explore how to find more sustainable solutions for the future places where people will live and work.

Part 2 of the syllabus will concentrate on the process of drawing up a plan for a local area within a defined city, which will be used as a case study for the students to develop and apply their skills and knowledge of place making and local planning. A creative and visionary approach will be encouraged that also takes into account the deliverability of plans and proposals, their sustainability, the local characteristics of the place, the views of local people and stakeholders and the role of local planning throughout this process.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Assessment: exam 20 hours, coursework 60 hours

Total: 300 hours

Scheduled learning includes lectures, site visits, guest speakers, workshops and films.

Independent learning includes essential reading, assignment preparation and completion, etc., site visits to the study area and to visit examples of good practice.

Students are expected to attend all sessions. Sessions will comprise a lecture, which will develop systematic understanding in the topics outlined above, together with a supporting seminar that will provide an opportunity for both discussion and reflection. These sessions will also provide an opportunity for formative review with respect to the assessment. Teaching staff will be drawn from across the school and will be supported, where appropriate, by guest speakers (particularly active practitioners). Links with other modules will be identified throughout.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explain the political, institutional and administrative systems that exist for spatial planning at the international, European, national, regional, city-region, local and neighbourhood scale and to critically evaluate the effectiveness of these systems for promoting sustainable development and carbon reduction, managing the demand for finite natural resources and energy, and tackling the effects of climate change.

**MO2** Evaluate the key role that transportation planning plays in the creation of sustainable communities at the national, regional, city-region, local and neighbourhood scale and to recognise how effective planning can help to minimise the need for carbon consuming travel.

**MO3** Explain the plan making process, including the role of the evidence base, the generation of broad options for delivering change and how these alternatives can be robustly assessed, the importance of policy and its visual representation, and the importance of the implementation stage, including plan monitoring and review.

**MO4** Give an informed account of the range of issues that influence a place and their inter-relationships and how urban planning responds to these through the development of specialist policies and their broader co-ordination and integration at a local level.

**MO5** Produce visionary, sustainable and practical plans for a local area that address climate change and promote sustainable development, and illustrate these through the use of maps, plans and diagrams.

**MO6** Demonstrate an understanding of the institutional framework within which local planning takes place; give an informed account of the role and nature of planning and plan making at the local level; and appreciate the role of the community and stakeholders in this process.

**MO7** Exercise critical thinking about space and the nature and distinctive characteristics of place as a basis for planning the future of a local area.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmsv-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgmsv-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Presentation - to ensure that students can demonstrate a grasp of the basic knowledge and principles that underpin planning. It gives students an early indication of ability and application. The presentations will be produced in collaboration with other students but all students will be marked for their individual work.

Report - requires students to produce a report in response to an identified spatial challenge. The project will allow students to demonstrate: engagement with the subject matter; a complete grasp of the material covered and the mastering of a range of planning and academic skills. Students will be expected to produce work in an ongoing manner, with formative support being provided throughout. Students will need to demonstrate that they have a grasp of different visual and communication skills in presenting the work. They will also need to build-in their own reading and personal research in completing the project work. The project requires students to work collaboratively with their peers via groups although marks will be awarded on an individual basis.

Re-sit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Report - a similar brief to that described above, which may include some topic changes.

### **Assessment components:**

#### **Presentation (First Sit)**

Description: Individual presentation (10 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6, MO7

#### **Report (First Sit)**

Description: Report (3000 words including illustrative material)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6, MO7

**Presentation (Resit)**

Description: Individual presentation (10 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6, MO7

**Report (Resit)**

Description: Report (3000 words including illustrative material)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Urban Planning [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Urban Planning [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Property Development and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Property Development and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Architecture and Planning [Sep][FT][Frenchay][4yrs] BA (Hons) 2022-23

Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Geography and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Urban Planning [Frenchay] BSc (Hons) 2022-23

Property Development and Planning [Frenchay] BA (Hons) 2022-23

Architecture and Planning [Frenchay] BA (Hons) 2022-23

Urban Planning {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Urban and Regional Planning {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Urban and Regional Planning {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Architecture and Planning {Foundation} [Sep][FT][Frenchay][5yrs] BA (Hons) 2021-22

Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22