



MODULE SPECIFICATION

Part 1: Information			
Module Title	Future Places		
Module Code	UBGMSV-30-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module introduces students to urban and spatial planning at the international, European, national, regional and local scale. It outlines the institutional context within which all planning systems must operate.</p> <p>Educational Aims: The module seeks to ensure that all students have a broad understanding of the principles of planning and how these can be applied at a variety of levels to help create high quality and sustainable places for the future.</p> <p>Outline Syllabus: The module will comprise two parts. Part 1 will explore the purpose of planning and examine the institutional context, including how planning and sustainable development are addressed in different national contexts. The role of the planning system in relation to directing and influencing plan-making and the management of development will be examined. The module will stress the important role that planning has in promoting sustainable development and tackling climate change, and will explore the purpose and content of national planning policies. The module will also explore the application of these principles and practices at a regional/sub-regional tier and at the local and neighbourhood tiers. Part 2 of the module will</p>

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give the students the opportunity to apply this understanding to the planning of an existing urban area experiencing significant change.

The syllabus will explore the principles of urban and spatial planning and how these are applied at all levels of governance, from the international to the very local.

Part 1 of the syllabus will address the roles and responsibilities of government bodies and agencies with regards to delivering effective urban and spatial planning, and will explore how to find more sustainable solutions for the future places where people will live and work.

Part 2 of the syllabus will concentrate on the process of drawing up a plan for a local area within a defined city, which will be used as a case study for the students to develop and apply their skills and knowledge of place making and local planning. A creative and visionary approach will be encouraged that also takes into account the deliverability of plans and proposals, their sustainability, the local characteristics of the place, the views of local people and stakeholders and the role of local planning throughout this process.

Teaching and Learning Methods: Contact time: 72hrs

Assimilation and development of knowledge: 148hrs

Assessment: exam 20hrs, coursework 60hrs

Total: 300hrs

Scheduled learning includes lectures, site visits, guest speakers, workshops and films.

Independent learning includes essential reading, assignment preparation and completion etc, site visits to the study area and to visit examples of good practice.

Students are expected to attend all sessions. Sessions will comprise a lecture, which will develop systematic understanding in the topics outlined above, together with a supporting seminar that will provide an opportunity for both discussion and reflection. These sessions will also provide an opportunity for formative review with respect to the assessment outlined below. Teaching staff will be drawn from across the school and will be supported, where appropriate, by guest speakers (particularly active practitioners). Links with other modules will be identified throughout.

Part 3: Assessment

The course is assessed by an examination and a project submitted at the conclusion of the module.

The exam is chosen so as to control a component of assessment and to ensure that students can demonstrate a grasp of the basic facts and principles that underpin planning. It gives students an early indication of ability and application. The exam will be scheduled early in the module (end of semester 1 at UWE) and will ensure that assessment is spread out evenly. The exam will be unseen and will be timed at 3 hours.

The exam will respond to learning outcomes 1, 2, 6 and 7.

The project allows students to demonstrate: engagement with the module throughout the year, a complete grasp of the material covered and the mastering of a range of planning and academic skills. For each of the themes of the syllabus students will be expected to produce work in an ongoing manner that demonstrates, by using the results of their own reading and researches and not simply reproducing the classroom sessions, that they have understood the ideas of that theme. Students will need to demonstrate that they have a grasp of different visual and communication skills in presenting the work.

The project will respond to learning outcomes 2 to 7.

All work is individual, there is no group work.

Re-sit work will follow the same format.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Report (2,500 words plus illustrative material)
Examination - Component A		50 %	Exam (3 hours, Unseen)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Report (2,500 words plus illustrative material)
Examination - Component A		50 %	Exam (3 hours, Unseen)

Part 4: Teaching and Learning Methods

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Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Explain the political, institutional and administrative systems that exist for spatial planning at the international, European, national, regional, city-region, local and neighbourhood scale and to critically evaluate the effectiveness of these systems for promoting sustainable development and carbon reduction, managing the demand for finite natural resources and energy, and tackling the effects of climate change.
	MO2	Evaluate the key role that transportation planning plays in the creation of sustainable communities at the national, regional, city-region, local and neighbourhood scale and to recognise how effective planning can help to minimise the need for carbon consuming travel.
	MO3	Explain the plan making process, including the role of the evidence base, the generation of broad options for delivering change and how these alternatives can be robustly assessed, the importance of policy and its visual representation, and the importance of the implementation stage, including plan monitoring and review.
	MO4	Give an informed account of the range of issues that influence a place and their inter-relationships and how urban planning responds to these through the development of specialist policies and their broader co-ordination and integration at a local level.
	MO5	Produce visionary, sustainable and practical plans for a local area that address climate change and promote sustainable development, and illustrate these through the use of maps, plans and diagrams.
	MO6	Demonstrate an understanding of the institutional framework within which local planning takes place; give an informed account of the role and nature of planning and plan making at the local level; and appreciate the role of the community and stakeholders in this process.
	MO7	Exercise critical thinking about space and the nature and distinctive characteristics of place as a basis for planning the future of a local area.

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Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmsv-30-2.html</p>	