

MODULE SPECIFICATION

Part 1: Information								
Module Title	Control							
Module Code	UFMFV7-15-2		Level	Level 5				
For implementation from	2018-19							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty		ty of Environment & hology	Field	Engineering, Design and Mathematics				
Department	FET Dept of Engin Design & Mathematics							
Contributes towards								
Module type:	Standard							
Pre-requisites		Engineering Mathematics 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Overview: Control Engineering is a subject that spans and incorporates many disciplines of engineering. This module is designed to provide a solid foundation of knowledge, with practical exercises to form the link between the theory and techniques and the real engineering world.

Educational Aims: See Learning Outcomes.

Outline Syllabus: Introduction to system modelling and the use of transfer functions. Developing models from first engineering principles, and using the Laplace operator "s". Cross discipline examples.

System classification by order. System time responses and behaviour.

Introduction to Closed loop feedback control, the use and manipulation of Block diagrams.

Use of the "s" plane as a means of representing the system. Root locus plots.

Frequency response analysis and the relationship with the transfer function (system identification). Modifying behaviour and the design of standard controllers Use of computer software for simulation and design of control systems Introduction to State space techniques and non-linearity Teaching and Learning Methods: Large group lecture supported by small group tutorial/laboratory sessions. Study time outside of contact hours will be spent on going through exercises and example problems. Lab sessions (small groups) will provide a design opportunity to link the abstract theoretical concepts and techniques to real engineering tasks. Scheduled learning includes lectures, tutorials and laboratory classes, Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student contact time (in hours): (Module runs in one semester only): Contact: 36 Assimilation and skill development: 64 Coursework preparation: 25 Exam preparation: 25 Total: 150

Part 3: Assessment

Component A:

Assessed via end of semester Exam, which is a summative assessment. Formative assessments (not contributing to module mark) are provided via support in tutorial/lab sessions. End of semester exam is two hours.

Component B:

Assignment based on laboratory work and design exercise. Formative assessments (not contributing to module mark) are provided via support in tutorial sessions.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment -		50 %	Assessment of practical work
Component B		50 %	
Examination - Component A	~	50 %	End of semester exam (2 hours)
Resit Components	Final Assessment	Element weighting	Description
	1		
Practical Skills Assessment - Component B		50 %	Assessment of simulated practical work

	Part 4: Tea	ching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
		Module Learning Outcomes					
		Understand the principles and methods used in control					
		engineering across disciplinary boundaries					
	MO2	Demonstrate an understanding and knowledge of the key					
		mathematical principles needed to properly analyse control					
		systems Apply and integrate knowledge from other engineering					
		disciplines					
		Classify, identify and describe the performance of systems using					
		analytical methods and modelling too					
		Demonstrate the ability to apply appropriate theoretical and					
		practical methods to the analysis and solution of control engineering problems Show cognitive skills with respect to modelling and simplifying real problems, and applying mathematical methods of analysis Demonstrate skills in problem formulation and decision making,					
		interpreting experimental results	alon and doololon making,				
Contact Hours	Contact Hours						
	Independent Study Hours:	-guided study	114				
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	36					
	Total Sched	36					
	Hours to be allocated		150				
	Allocated Hours	150					
		150					
Reading	The reading list for this module can be accessed via the following link:						
List	https://uwe.rl.talis.com/modules/ufmfv7-15-2.html						