



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |  |
|---------------------------|--|--------------------|--|
| Module Title              | Procurement and Contract Practice  |                    |  |
| Module Code               | UBLMRT-30-2  | Level              | Level 5                                |
| For implementation from   | 2020-21  |                    |  |
| UWE Credit Rating         | 30   | ECTS Credit Rating | 15                                     |
| Faculty                   | Faculty of Environment & Technology  | Field              | Architecture and the Built Environment |
| Department                | FET Dept of Architecture & Built Environ                                   |                    |  |
| Module type:              | Standard   |                    |  |
| Pre-requisites            | None   |                    |  |
| Excluded Combinations     | Procurement and Contract Law 2020-21, Procurement and Contract Law 2020-21 |                    |  |
| Co- requisites            | None   |                    |  |
| Module Entry requirements | None   |                    |  |

| Part 2: Description   |
|---|
| <p><b>Educational Aims:</b> In addition to the learning outcomes, the education experience may explore, develop and practice but not formally, discreetly, assess the following: use of online databases for research, development of academic literacy (both research and writing), and translation of theoretical/academic knowledge into “real world” application. Students will also have opportunities to practice professional skills such as organisation, problem solving, and researching information to provide commercial advice.</p> <p><b>Outline Syllabus:</b> Topics most likely to be explored are:</p> <p>Law and its role in the Construction Industry</p> <p>Planning Law</p> <p>Building the Team / Construction Professionals</p> <p>Traditional Contracts</p> <p>Design and Build Contracts</p> <p>Management Contracts</p> |

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Sub-Contracting

Collaborative Contracting

Tendering Procedures

Health and Safety, Environmental Law, and other related issues

Key rights and obligations of parties

Payment and certification

Instructions and variations

Commencement and completion

Delays and extensions of time

Recovering loss and expense under the contract

Subcontracting and supply chain issues

Amendments

Notes:

Additional topics may be covered based on student interest and ongoing developments in law and practice.

The JCT suite of standard form contracts will be the primary focus but other forms (NEC, FIDIC, etc) will also be considered.

**Teaching and Learning Methods:** See Assessment

### Part 3: Assessment

The learning objectives are assessed in both Components A and B. The Component A assessments focus on understanding and analysing the principles and concepts relevant to the topics and learning objectives. Component B's emphasis is on contextualising those principles and concepts by evaluative learning and reflecting on practical applications.

A: Examinations

The module will include two short exams, one at the end of each term, intended to help students focus on the more conceptual elements of the learning outcomes, fostering a breadth of knowledge and understanding whilst also linking the concepts covered.

Each exam is worth 50% of component A (or 35% of the module total)

B: Coursework: "Set exercise"

Component B is a practical exercise involving students responding to a fictional case-study scenario. They may be asked, for example, to identify issues arising and use their knowledge of legal and subject-area concepts to suggest options for next steps. This will allow students to fully demonstrate the meeting of the learning objectives in a practical, engaging way, bringing the theoretical and conceptual knowledge "to life" in a realistic way. It will also assist in developing additional skills such as organisation, problem solving, and commerciality.

Component B is worth 30% of the module total

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| First Sit Components               | Final Assessment | Element weighting | Description                           |
|------------------------------------|------------------|-------------------|---------------------------------------|
| Examination (Online) - Component A |                  | 35 %              | Online Exam                           |
| Examination (Online) - Component A |                  | 35 %              | Online Exam                           |
| Set Exercise - Component B         | ✓                | 30 %              | Coursework - set exercises            |
| Resit Components                   | Final Assessment | Element weighting | Description                           |
| Examination (Online) - Component A |                  | 70 %              | Exam (3 hours)                        |
| Report - Component B               | ✓                | 30 %              | Coursework report (Approx 1500 words) |

### Part 4: Teaching and Learning Methods

|                   |   |                  |
|-------------------|---|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes:  |                  |
|                   | <b>Module Learning Outcomes</b>   | <b>Reference</b> |
|                   | Gain an overview of the contractual role undertaken by construction professionals in practice and equip students with practical skills that can be developed in the workplace                   | MO1              |
|                   | Demonstrate an ability to apply the law and to solve practical legal problems by answering questions based on actual or hypothetical situations   | MO2              |
|                   | Understand the main principles which govern contracting within the construction industry and discuss the strengths and weaknesses of different procurement approaches to construction contracts | MO3              |
|                   | Identify and appraise key building contract procedures and the roles and responsibilities of the various parties involved including legal aspects of Building Information Management systems    | MO4              |
|                   | Identify the form of the various building contracts and the different routes of building procurement available  | MO5              |
|                   | Evaluate the pre contract and post contract procedures in building practices in building contracts as well as the procedures used during the life of the contract                               | MO6              |
| Contact Hours     | <b>Independent Study Hours:</b>   |                  |
|                   | Independent study/self-guided study   | 228              |
|                   | <b>Total Independent Study Hours:</b>   | 228              |
|                   | <b>Scheduled Learning and Teaching Hours:</b>   |                  |
|                   | Face-to-face learning   | 72               |

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|              |   |     |
|--------------|---|-----|
|              | <b>Total Scheduled Learning and Teaching Hours:</b>   | 72  |
|              | <b>Hours to be allocated</b>  | 300 |
|              | <b>Allocated Hours</b>  | 300 |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ublmrt-30-2.html">https://uwe.rl.talis.com/modules/ublmrt-30-2.html</a></p> |     |

| <b>Part 5: Contributes Towards</b>  |  |
|---|--|
| <p>This module contributes towards the following programmes of study:</p> <p>Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20</p> <p>Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20</p> <p>Construction Project Management [May][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20</p> <p>Construction Project Management [Feb][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20</p> <p>Construction Project Management [Sep][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20</p> <p>Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20</p> <p>Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20</p> <p>Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20</p> <p>Architectural Technology and Design [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20</p> <p>Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20</p> <p>Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2019-20</p> <p>Building Services Engineering {Apprenticeship} [Sep][PT][Frenchay][5yrs] BEng (Hons) 2019-20</p> <p>Building Services Engineering {Top-Up} [Sep][PT][SHAPE][1.5yrs] BEng (Hons) 2019-20</p> <p>Building Services Engineering {Top-Up} [Sep][FT][SHAPE][1yr] BEng (Hons) 2019-20</p> <p>Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> |  |