

# **Module Specification**

### **Procurement and Contract Practice**

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#### **Part 1: Information**

Module title: Procurement and Contract Practice

Module code: UBLMRT-30-2

Level: Level 5

For implementation from: 2023-24

**UWE credit rating: 30** 

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

Partner institutions: None

**Delivery locations:** Auston Institute of Management Singapore, Frenchay Campus

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

**Excluded combinations:** Procurement and Contract Law 2023-24, Procurement

and Contract Law 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** In addition to the learning outcomes, the education experience may explore, develop and practice but not formally, discreetly, assess the following:

use of online databases for research, development of academic literacy (both research and writing), and translation of theoretical/academic knowledge into "real world" application. Students will also have opportunities to practice professional skills such as organisation, problem solving, and researching information to provide commercial advice.

Outline syllabus: Topics most likely to be explored are:

Planning Law

Building the Team / Construction Professionals

Law and its role in the Construction Industry

**Traditional Contracts** 

Design and Build Contracts

**Management Contracts** 

**Sub-Contracting** 

Collaborative Contracting

Tendering Procedures

Health and Safety, Environmental Law, and other related issues

Key rights and obligations of parties

Payment and certification

Instructions and variations

Commencement and completion

Delays and extensions of time

Recovering loss and expense under the contract

Subcontracting and supply chain issues

Amendments

Notes:

Additional topics may be covered based on student interest and ongoing developments in law and practice.

The JCT suite of standard form contracts will be the primary focus but other forms (NEC, FIDIC, etc) will also be considered.

## Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Gain an overview of the contractual role undertaken by construction professionals in practice and equip students with practical skills that can be developed in the workplace

**MO2** Demonstrate an ability to apply the law and to solve practical legal problems by answering questions based on actual or hypothetical situations

**MO3** Understand the main principles which govern contracting within the construction industry and discuss the strengths and weaknesses of different procurement approaches to construction contracts

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MO4 Identify and appraise key building contract procedures and the roles and

responsibilities of the various parties involved including legal aspects of Building

Information Management systems

MO5 Identify the form of the various building contracts and the different routes of

building procurement available

MO6 Evaluate the pre contract and post contract procedures in building

practices in building contracts as well as the procedures used during the life of

the contract

Hours to be allocated: 300

**Contact hours:** 

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ublmrt-

30-2.html

Part 4: Assessment

**Assessment strategy:** The Strategy:

The exams focuses on understanding and analysing the principles and concepts

relevant to the topics and learning objectives at two distinct times in the module. The

set exercise's emphasis is on contextualising those principles and concepts by

evaluative learning and reflecting on practical applications.

The Assessment:

Examinations - two short exams, intended to help students focus on the more

conceptual elements of the learning outcomes, fostering a breadth of knowledge and

understanding whilst also linking the concepts covered. Detail of the exams will vary

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from year to year, including question types, part-seen elements, or dividing an exam

into parts taken at different times.

Set exercise - is a practical exercise involving students responding to a fictional

case-study scenario. They may be asked, for example, to identify issues arising and

use their knowledge of legal and subject-area concepts to suggest options for next

steps. This will allow students to fully demonstrate the meeting of the learning

objectives in a practical, engaging way, bringing the theoretical and conceptual

knowledge "to life" in a realistic way. It will also assist in developing additional skills

such as organisation, problem solving, and commerciality.

Resit Exam - each of the two resit exams shall follow the same format as the first

attempt.

Resit Set Exercise - Failing the set exercise will result in the student needing to

demonstrate the learning outcomes have been achieved through a report, the brief of

which will be similar to the set exercise.

#### **Assessment components:**

**Examination (Online)** (First Sit)

Description: Online Exam 1 (24 hour window)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Set Exercise** (First Sit)

Description: Coursework - set excercises

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

**Examination (Online)** (First Sit)

Description: Online Exam 2 (24 hour window)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Examination (Online) (Resit)

Description: Online Exam 1 (may include a viva discussion portion)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Set Exercise (Resit)

Description: Coursework report (Approx 1500 words)

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Examination (Online)** (Resit)

Description: Online Exam 2 (may include a viva discussion portion)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2022-23

Architectural Technology and Design [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2022-23

Construction Project Management [Feb][PT][AustonSriLanka][3yrs] - Not Running

BSc (Hons) 2022-23

Construction Project Management [May][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management [Feb][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management [Sep][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Construction Project Management [May][PT][AustonSriLanka][3yrs] - Not Running

BSc (Hons) 2022-23

Construction Project Management [Sep][PT][AustonSriLanka][3yrs] - Not Running BSc (Hons) 2022-23

Architectural Technology and Design [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 202223

Construction Project Management [Feb][PT][BIET[20months] BSc (Hons) 2022-23

Construction Project Management [Sep][PT][BIET][20months] BSc (Hons) 2022-23

Construction Project Management [May][PT][BIET][20months] BSc (Hons) 2022-23

Construction Project Management [Frenchay] BSc (Hons) 2022-23

Construction Project Management (Apprenticeship-UWE) [Frenchay] BSc (Hons) 2022-23

Building Services Engineering [Frenchay] BEng (Hons) 2022-23

Quantity Surveying and Commercial Management (Foundation)

[Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Building Services Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng (Hons) 2021-22

Building Services Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng (Hons) 2021-22

Construction Project Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BEng (Hons) 2020-21