



Module Specification

Procurement and Contract Practice

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Part 1: Information

Module title: Procurement and Contract Practice

Module code: UBLMRT-30-2

Level: Level 5

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Auston Institute of Management Singapore, Frenchay Campus

Field: Architecture and the Built Environment

Module type: Standard

Pre-requisites: None

Excluded combinations: Procurement and Contract Law 2020-21, Procurement and Contract Law 2020-21

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes, the education experience may explore, develop and practice but not formally, discreetly, assess the following:

use of online databases for research, development of academic literacy (both research and writing), and translation of theoretical/academic knowledge into “real world” application. Students will also have opportunities to practice professional skills such as organisation, problem solving, and researching information to provide commercial advice.

Outline syllabus: Topics most likely to be explored are:

Law and its role in the Construction Industry

Planning Law

Building the Team / Construction Professionals

Traditional Contracts

Design and Build Contracts

Management Contracts

Sub-Contracting

Collaborative Contracting

Tendering Procedures

Health and Safety, Environmental Law, and other related issues

Key rights and obligations of parties

Payment and certification

Instructions and variations

Commencement and completion

Delays and extensions of time

Recovering loss and expense under the contract

Subcontracting and supply chain issues

Amendments

Notes:

Additional topics may be covered based on student interest and ongoing developments in law and practice.

The JCT suite of standard form contracts will be the primary focus but other forms (NEC, FIDIC, etc) will also be considered.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes:

MO1 Gain an overview of the contractual role undertaken by construction professionals in practice and equip students with practical skills that can be developed in the workplace

MO2 Demonstrate an ability to apply the law and to solve practical legal problems by answering questions based on actual or hypothetical situations

MO3 Understand the main principles which govern contracting within the construction industry and discuss the strengths and weaknesses of different procurement approaches to construction contracts

MO4 Identify and appraise key building contract procedures and the roles and responsibilities of the various parties involved including legal aspects of Building Information Management systems

MO5 Identify the form of the various building contracts and the different routes of building procurement available

MO6 Evaluate the pre contract and post contract procedures in building practices in building contracts as well as the procedures used during the life of the contract

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubl/mrt-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ubl/mrt-30-2.html>

Part 4: Assessment

Assessment strategy: The learning objectives are assessed in both Components A and B. The Component A assessments focus on understanding and analysing the principles and concepts relevant to the topics and learning objectives. Component B's emphasis is on contextualising those principles and concepts by evaluative learning and reflecting on practical applications.

A: Examinations

The module will include two short exams, one at the end of each term, intended to help students focus on the more conceptual elements of the learning outcomes, fostering a breadth of knowledge and understanding whilst also linking the concepts

covered.

Each exam is worth 50% of component A (or 35% of the module total)

B: Coursework: "Set exercise"

Component B is a practical exercise involving students responding to a fictional case-study scenario. They may be asked, for example, to identify issues arising and use their knowledge of legal and subject-area concepts to suggest options for next steps. This will allow students to fully demonstrate the meeting of the learning objectives in a practical, engaging way, bringing the theoretical and conceptual knowledge "to life" in a realistic way. It will also assist in developing additional skills such as organisation, problem solving, and commerciality.

Component B is worth 30% of the module total

Assessment components:

Examination (Online) - Component A (First Sit)

Description: Online Exam

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Examination (Online) - Component A (First Sit)

Description: Online Exam

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Set Exercise - Component B (First Sit)

Description: Coursework - set excercises

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Examination (Online) - Component A (Resit)

Description: Exam (3 hours)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report - Component B (Resit)

Description: Coursework report (Approx 1500 words)

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Construction Project Management [Feb][FT][AustonSingapore][2yrs] BSc (Hons)
2020-21

Construction Project Management [May][FT][AustonSingapore][2yrs] BSc (Hons)
2020-21

Construction Project Management [Sep][FT][AustonSingapore][2yrs] BSc (Hons)
2020-21

Construction Project Management [Sep][FT][AustonSriLanka][2yrs] BSc (Hons)
2020-21

Construction Project Management [Feb][FT][AustonSriLanka][2yrs] BSc (Hons)
2020-21

Construction Project Management [May][FT][AustonSriLanka][2yrs] BSc (Hons)
2020-21

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc
(Hons) 2019-20

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc
(Hons) 2019-20

Construction Project Management [Sep][PT][AustonSingapore][3yrs] BSc (Hons)
2019-20

Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Architectural Technology and Design [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-
20

Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2019-20

Construction Project Management [Feb][PT][AustonSingapore][3yrs] BSc (Hons)
2019-20

Construction Project Management [May][PT][AustonSingapore][3yrs] BSc (Hons)
2019-20

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc
(Hons) 2018-19

Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc
(Hons) 2018-19

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Foundation}
[Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management
{Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

