



MODULE SPECIFICATION

Part 1: Information			
Module Title	Procurement and Contract Practice		
Module Code	UBLMRT-30-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the learning outcomes, the education experience may explore, develop and practice but not formally, discreetly, assess the following: use of online databases for research, development of academic literacy (both research and writing), and translation of theoretical/academic knowledge into “real world” application. Students will also have opportunities to practice professional skills such as organisation, problem solving, and researching information to provide commercial advice.</p> <p>Outline Syllabus: Topics most likely to be explored are:</p> <p>Law and its role in the Construction Industry</p> <p>Planning Law</p> <p>Building the Team / Construction Professionals</p> <p>Traditional Contracts</p> <p>Design and Build Contracts</p>

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Management Contracts

Sub-Contracting

Collaborative Contracting

Tendering Procedures

Health and Safety, Environmental Law, and other related issues

Key rights and obligations of parties

Payment and certification

Instructions and variations

Commencement and completion

Delays and extensions of time

Recovering loss and expense under the contract

Subcontracting and supply chain issues

Amendments

Notes:

Additional topics may be covered based on student interest and ongoing developments in law and practice.

The JCT suite of standard form contracts will be the primary focus but other forms (NEC, FIDIC, etc) will also be considered.

Teaching and Learning Methods: See Assessment

Part 3: Assessment

Some of the learning objectives are assessed by both Components A and B. In those cases, the Component A assessment will focus more the underlying principles and concepts relevant to that learning objective. Component B will then focus on providing students with opportunities to put the principles and concepts into context by reflecting on their practical application.

A: Examination

The exam is intended to help students focus on the more theoretical elements of the learning outcomes, fostering a breadth of knowledge and understanding whilst also linking the concepts covered.

B1: Coursework: Report (Approx 2,000 words)

Element B1 is designed to give students the opportunity to transition toward becoming more independent learners, as they can focus their efforts on demonstrating that they're meeting the learning objectives in ways which each student will find more attractive for their own future development (whilst still retaining a standardised structure and approach to balance breadth and depth).

B2: Coursework: "set exercise"

Element B2 is a practical exercise involving students responding to a fictional case-study scenario. They may be asked, for example, to identify issues arising and use their knowledge of legal and subject-area concepts to suggest options for next steps. This will allow students to fully demonstrate the meeting of all of the learning

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objectives in a practical, engaging way, bringing the theoretical knowledge “to life” in a realistic way. It will also assist in developing additional skills such as organisation, problem solving, and commerciality.

First Sit Components	Final Assessment	Element weighting	Description
Set Exercise - Component B	✓	20 %	Coursework - set exercises
Report - Component B		30 %	Coursework report (approx 2000 words)
Examination - Component A		50 %	Exam
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Coursework report (approx, 2500 words)
Examination - Component A		50 %	Exam (2 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Gain an overview of the contractual role undertaken by construction professionals in practice and equip students with practical skills that can be developed in the workplace	MO1
	Demonstrate an ability to apply the law and to solve practical legal problems by answering questions based on actual or hypothetical situations	MO2
	Understand the main principles which govern contracting within the construction industry and discuss the strengths and weaknesses of different procurement approaches to construction contracts	MO3
	Identify and appraise key building contract procedures and the roles and responsibilities of the various parties involved including legal aspects of Building Information Management systems	MO4
	Identify the form of the various building contracts and the different routes of building procurement available	MO5
	Evaluate the pre contract and post contract procedures in building practices in building contracts as well as the procedures used during the life of the contract	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72

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	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/modules/ublmrt-30-2.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: