



Module Specification

Procedures and Practice (WBL)

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Part 1: Information

Module title: Procedures and Practice (WBL)

Module code: UBLMQT-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: Faculty of Environment & Technology

School: FET Dept of Architecture & Built Environ

Partner institutions: None

Field: CONSTRUCTION AND PROPERTY

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Students must have relevant professional experience.

Educational aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:

Make use of online databases and library catalogue and demonstrate academic literacy

Academic writing and study skills

Applying academic knowledge to the real world environment

Outline syllabus: Key areas of syllabus, which all students must cover, are:

The nature of Work based Learning

Identifying and developing an area of study within their professional field

Critical reflective writing and research skills

The basic of process modeling and analysis

Critical analytical report writing including correct use of referencing

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Coursework preparation: 40 hours

Total study time: 150 hours

The module will be delivered by a series of lectures and tutorials to develop an understanding of the link between academic learning and what is carried out in their professions in the work place. Students will be encouraged to critically evaluate work-based processes considering current technologies and changes to the nature

of work or possible policy changes within the sector. The module will encourage the students to carry out semi-structured interviews with their work colleagues and therefore not only develop their report writing skills but also their interpersonal skills. Lectures and workshops will provide a basis for process modeling and analysis with the use of modeling software. Blackboard materials, such as the use of assignments, tests and wikis have been designed to encourage autonomous learning, allowing the students to clearly identify areas of strengths and weaknesses in their understanding. This activity will also be supported by reflective activities.

Formative exercises will be submitted via Blackboard to promote a 'dialogue' between tutor and student, supported by clear forward thinking feedback to support the student's action plan.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify their role and responsibilities within the context of the organisation

MO2 Identify an aspect of their professional work that is suitable for further investigation in the context of their profession

MO3 Identify and develop the framework of their study with the work based learning tutor in consultation with a work-based mentor

MO4 Produce a professional report on the agreed area of study in a critical analytical manner

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmqt-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ublmqt-15-2.html>

Part 4: Assessment

Assessment strategy: A formative activity will involve an interim Planning Document submitted mid way through the module.

The Assessment:

Report - The Main Report to be submitted at the end of the module. The primary aim of the report is to ensure that the student has an understanding of the requirements of the module. The first half of the module will be a mixture of lectures, small group sessions and one to one surgery sessions. In the second half of the module it will be a mixture of Group Sessions and one to one Surgery sessions. The benefit of this approach is that the lectures will outline how to go about approaching the module and what it is all about, the small group sessions will draw together students studying similar topics, and the one to one surgery sessions will allow individual students to bring specific issues to the tutor.

Resit Report - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Report (First Sit)

Description: 2500 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)

Description: 2500 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Construction Project Management {Apprenticeship-UWE} [Frenchay] BSc (Hons)
2023-24

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc
(Hons) 2021-22

Quantity Surveying and Commercial Management {Apprenticeship-UWE}
[Sep][FT][Frenchay][5yrs] BSc (Hons) 2021-22

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons)
2021-22

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Construction and Property Studies [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22