



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Procedures and Practice (WBL)		
Module Code	UBLMQT-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: Students must have relevant professional experience.</p> <p><b>Educational Aims:</b> In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Make use of online databases and library catalogue and demonstrate academic literacy</p> <p>Academic writing and study skills</p> <p>Applying academic knowledge to the real world environment</p> <p><b>Outline Syllabus:</b> Key areas of syllabus, which all students must cover, are:</p> <p>The nature of Work based Learning</p> <p>Identifying and developing an area of study within their professional field</p> <p>Critical reflective writing and research skills</p>

## STUDENT AND ACADEMIC SERVICES

The basic of process modeling and analysis

Critical analytical report writing including correct use of referencing

**Teaching and Learning Methods:** Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Coursework preparation: 40 hours

Total study time: 150 hours

The module will be delivered by a series of lectures and tutorials to develop an understanding of the link between academic learning and what is carried out in their professions in the work place. Students will be encouraged to critically evaluate work-based processes considering current technologies and changes to the nature of work or possible policy changes within the sector. The module will encourage the students to carry out semi-structured interviews with their work colleagues and therefore not only develop their report writing skills but also their interpersonal skills. Lectures and workshops will provide a basis for process modeling and analysis with the use of modeling software. Blackboard materials, such as the use of assignments, tests and wikis have been designed to encourage autonomous learning, allowing the students to clearly identify areas of strengths and weaknesses in their understanding. This activity will also be supported by reflective activities.

Formative exercises will be submitted via Blackboard to promote a 'dialogue' between tutor and student, supported by clear forward thinking feedback to support the student's action plan.

### Part 3: Assessment

The formative assessment is based on an initial Planning Document submitted prior to the end of the first semester followed by the Main Report to be submitted at the end of the second semester. The primary aim of the Planning Document is to ensure that the Student has an understanding of the requirements of the module. The first semester will be a mixture of lectures, small group sessions and one to one surgery sessions. In the second semester it will be a mixture of Group Sessions and one to one Surgery sessions. The benefit of this approach is that the lectures will outline how to go about approaching the module and what it is all about, the small group sessions will draw together students studying similar topics, and the one to one surgery sessions will allow individual students to bring specific issues to the tutor.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	2500 word report
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	2500 word report

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ublmqt-15-2.html">https://uwe.rl.talis.com/modules/ublmqt-15-2.html</a></p>																

<b>Part 5: Contributes Towards</b>	
<p>This module contributes towards the following programmes of study:</p> <p>Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Construction Project Management [May][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19</p> <p>Construction Project Management [Feb][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19</p> <p>Construction Project Management [Sep][PT][AustonSingapore][5yrs] BSc (Hons) 2018-19</p> <p>Building Surveying {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Quantity Surveying and Commercial Management {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19</p>	