



MODULE SPECIFICATION

Part 1: Information			
Module Title	Procedures and Practice (WBL)		
Module Code	UBLMQT-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: Students must have relevant professional experience.</p> <p>Educational Aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Make use of online databases and library catalogue and demonstrate academic literacy</p> <p>Academic writing and study skills</p> <p>Applying academic knowledge to the real world environment</p> <p>Outline Syllabus: Key areas of syllabus, which all students must cover, are:</p> <p>The nature of Work based Learning</p> <p>Identifying and developing an area of study within their professional field</p> <p>Critical reflective writing and research skills</p>

STUDENT AND ACADEMIC SERVICES

Critical analytical report writing including correct use of referencing

Teaching and Learning Methods: Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Coursework preparation: 40 hours

Total study time: 150 hours

The module will be delivered by a series of lectures and tutorials to develop an understanding of the link between academic learning and what is carried out in their professions in the work place. The module will encourage the students to carry out semi-structured interviews with their work colleagues and therefore not only develop their report writing skills but also their interpersonal skills. Blackboard materials, such as the use of assignments, tests and wikis have been designed to encourage autonomous learning, allowing the students to clearly identify areas of strengths and weaknesses in their understanding. This activity will also be supported by reflective activities.

Formative exercises will be submitted via Blackboard to promote a 'dialogue' between tutor and student, supported by clear forward thinking feedback to support the student's action plan.

Part 3: Assessment

The formative assessment is based on an initial Planning Document submitted prior to the end of the first semester followed by the Main Report to be submitted at the end of the second semester. The primary aim of the Planning Document is to ensure that the Student has an understanding of the requirements of the module. The first semester will be a mixture of lectures, small group sessions and one to one surgery sessions. In the second semester it will be a mixture of Group Sessions and one to one Surgery sessions. The benefit of this approach is that the lectures will outline how to go about approaching the module and what it is all about, the small group sessions will draw together students studying similar topics, and the one to one surgery sessions will allow individual students to bring specific issues to the tutor.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	2500 word report
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	2500 word report

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify their role and responsibilities within the context of the organisation</td> <td>MO1</td> </tr> <tr> <td>Identify an aspect of their professional work that is suitable for further investigation in the context of their profession</td> <td>MO2</td> </tr> <tr> <td>Identify and develop the framework of their study with the work based learning tutor in consultation with a work-based mentor</td> <td>MO3</td> </tr> <tr> <td>Produce a professional report on the agreed area of study in a critical analytical manner</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify their role and responsibilities within the context of the organisation	MO1	Identify an aspect of their professional work that is suitable for further investigation in the context of their profession	MO2	Identify and develop the framework of their study with the work based learning tutor in consultation with a work-based mentor	MO3	Produce a professional report on the agreed area of study in a critical analytical manner	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ublmqt-15-2.html</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p>