



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Tourism Development and the Environment		
Module Code	UBGMVU-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: 60 credits at level 2</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Tourism's role in international development: The modernisation or dependency debate Globalisation and inequality Human rights and justice</p> <p>Strategies for sustainability and responsibility: Stakeholder involvement and strategic planning NGO involvement and community-based tourism Fair trade and pro-poor tourism</p> <p>Contemporary issues for tourism and the environment: Tourism's contribution and vulnerability to environmental change Resource management for sustainable tourism development Tourism's role in conservation</p>

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Management of tourism in fragile ecosystems:
 International environmental policy and tourism regulation
 Concepts such as carrying capacity and indicators of change
 The costs and benefits of wildlife tourism

Teaching and Learning Methods: The teaching and learning associated with this module is based around a series of lectures and tutor-directed seminars. The study time associated with the module will be spent on a variety of different tasks and activities.

Scheduled learning includes lectures and tutor-directed seminars.

Independent learning includes hours engaged with essential reading, directed learning, assignment preparation and completion.

On average, there will be three hours of contact per week for each student, in the form of lectures and tutor-directed seminars. The emphasis throughout the module will be on student-led activities.

Activity (Hours):
 Contact time (72)
 Assimilation and development of knowledge (108)
 Presentation preparation (120)
 Total study time (300)

Part 3: Assessment

The assessment for this module is made up of two components.

Component A

Component A comprises an examination.

A two-hour unseen examination will target learning outcomes 1 to 4. The examination will test knowledge and understanding.

Component B

Component B comprises an individual report and will target learning outcomes 1 to 5. The report will be an academically rigorous and practice related, set out with a professional layout.structure.

Formative feedback Exam skills will be reinforced through exercises developed around 'mock' questions. Expectations concerning the report will be clearly set out and will reinforce advice and guidance provided through earlier years. There will be an opportunity for feedback on draft reports through semester one.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Individual report (3000 words)
Examination - Component A	✓	50 %	Examination (unseen) 2 hours
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Individual report (3000 words)
Examination - Component A	✓	50 %	Element one: Examination (unseen) (2 hour)

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Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Understand the role played by tourism in development and on environmental degradation</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate how tourism can contribute to, and be a means to reduce, inequality and poverty both for people and fragile environments</td> <td>MO2</td> </tr> <tr> <td>Analyse, interpret and develop proposals for sustainable tourism development</td> <td>MO3</td> </tr> <tr> <td>Synthesize a range of information from multiple sources</td> <td>MO4</td> </tr> <tr> <td>Produce academically rigorous work-related written materials ("grey literature") aimed at different audiences</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Understand the role played by tourism in development and on environmental degradation	MO1	Critically evaluate how tourism can contribute to, and be a means to reduce, inequality and poverty both for people and fragile environments	MO2	Analyse, interpret and develop proposals for sustainable tourism development	MO3	Synthesize a range of information from multiple sources	MO4	Produce academically rigorous work-related written materials ("grey literature") aimed at different audiences	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmvu-30-3.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: