



MODULE SPECIFICATION

Part 1: Information			
Module Title	Climate Change and Environmental Hazards		
Module Code	UBGMTD-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	Climate Change: Tracing the Record 2019-20		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: 60 credits at level 2</p> <p>Educational Aims: See Learning Outcomes.</p> <p>In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>In-class discussions of emerging climate change science, and the policies for climate change mitigation and adaptation</p> <p>Outline Syllabus: The module is divided into three sections.</p> <p>Part one – ‘global warming’ and Earth system science:</p> <p>Magnitudes, rates and causes of recent (post AD1945) climate and environmental changes within the context of the Quaternary geological period.</p> <p>The role of anthropogenic disruptions of key global biogeochemical cycles in the enhanced greenhouse effect</p>

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Earth systems science, Gaia and climate change

Part two – modeling future climate and environmental changes:

Approaches to modeling future changes: complexity and time scales

IPCC scenarios of future greenhouse emissions: political and economic uncertainties

Part three – future climate change: impacts and uncertainties

Uses output from climate models to identify key climate-related hazards

Indicative examples: heat waves, wildfires, hurricanes, avalanches, permafrost thaw, sea level rise, floods, droughts, vector-borne diseases

Critical evaluation of hazard impact mitigation and adaptation strategies

Teaching and Learning Methods: Scheduled learning on this module includes lectures, computer-based sessions and individual formative feedback meetings.

Independent learning includes time engaged with reading, completion of formative work and preparation and completion of assessments.

Students will receive – on average - 3 hours' contact time per week.

This will be in a range of formats, including weekly keynote lectures or computer-based sessions, individual formative feedback meetings and support via e-mail.

The amount of time spent on activities in this module is shown below:

Activity Hours

Contact time 72

Assimilation and development of knowledge 120

Exam preparation 54

Coursework preparation 54

Total study time 300

Part 3: Assessment

Summative Assessment

Component A: Examination (2 hours). Learning outcomes 2-6

Written examination

Timing: semester 2 examination period

Unseen question paper

Examines material covered throughout the academic year

Students will answer two questions from a choice of six

Answers will be assessed according to the following criteria:

1. Relevance of the content of the essay to the question set
2. Structure and organisation
3. Grounding in literature, and use of evidence and supporting material
4. Clarity, coherence and depth of argument
5. Standards of literacy and presentation

Component B

Individual essay. Learning outcomes 1, 2, 3, 5, 6

Equivalent to 3000 words

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Topic: abrupt climate change during the Quaternary geological period and its application to future climate predictions and policies

Submission: end of semester 1

Essays will be assessed according to the following criteria:

Clear and succinct identification of the characteristics of the selected abrupt climate change event

Critical review of the causes of the onset of the abrupt event, based on peer-reviewed literature

Explanation of the contribution of palaeoclimate research to climate prediction models

Explanation of the contribution of palaeoclimate research to global climate change policy initiatives

Presentation and literacy

Formative work:

Formative questions will be set regularly for students' self assessment. Students will receive individual formative feedback on their essay drafts. Practice exam questions will be distributed during semester 2 and formative feedback given to students.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Individual essay (3000 words)
Examination - Component A	✓	50 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Individual essay (3000 words)
Examination - Component A	✓	50 %	Examination (2 hours)

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Part 4: Teaching and Learning Methods																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmt-d-30-3.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	