



MODULE SPECIFICATION

Part 1: Information			
Module Title	Researching Physical Geography		
Module Code	UBGLYG-30-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: 60 credits at Level 1</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The syllabus has a substantive applied project/fieldwork element to enable students to undertake physical geography research in field locations, building towards their final year dissertation.</p> <p>Introduction to the physical geography research process</p> <p>Critically reviewing academic literature</p> <p>Formulating research questions</p> <p>Research design and data collection</p>

STUDENT AND ACADEMIC SERVICES

Data analysis

Practicing research in physical geography

Teaching and Learning Methods: Scheduled learning on this module includes lectures, tutorials, project supervision, workshops and fieldwork.

Independent learning includes time engaged with essential reading, research project preparation, research project completion, assessment preparation and assessment completion.

Students will receive – on average - 3 hours' contact time per week. This will be in a range of formats, including weekly keynote lectures, tutorial or computer-based sessions, virtual discussion groups and support via e-mail.

The amount of time spent on activities in this module is shown below:

Activity (Hours)

Contact time (72)

Fieldwork (78)

Assimilation and development of knowledge (100)

Assessment preparation (50)

Total study time (300)

Part 3: Assessment

Summative Assessment

Component A – Fieldtrip presentations. Learning outcomes 1-4, 6

Equivalent to 2000 words per student

Semester 2

Presentations will be assessed according to the following criteria:

1. Effectiveness of review of literature and/or field observations
2. Scientific rigour of research methodology and/or presentation of results
3. Visual clarity and organisation of presentation
4. Quality of delivery and response to questioning
5. Individual preparation towards group presentations in advance of field trip (evidenced by a completed portfolio of preparation work)

Component B – Mini research project reports. Learning outcomes 3-5

Two separate reports – each equivalent to 1500 words per student

Semester 1

Reports will be assessed according to the following criteria:

1. Effectiveness of review of literature
2. Scientific rigour of research methodology
3. Quality of interpretation and discussion
4. Standard of literacy and presentation

Formative work:

Component A – Students will receive feedback on their research plans both before and during the field trip. Only a selection of the presentations that students complete on the field trip contribute towards the summative assessment. Students will receive feedback after each presentation designed to improve performance on the remaining presentations.

Component B – Students will have the opportunity for feedback on the findings of their mini research projects during project supervision tutorials.

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First Sit Components	Final Assessment	Element weighting	Description
Project - Component B		25 %	Mini research project report 1
Project - Component B		25 %	Mini research project report 2
Presentation - Component A	✓	50 %	Fieldtrip presentations
Resit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Mini research project report
Presentation - Component A	✓	50 %	Research proposal presentation

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
		Module Learning Outcomes
	MO1	Search, organise and critically evaluate academic literature
	MO2	Formulate relevant and realistic research questions based upon academic literature
	MO3	Develop, critically evaluate and carry out a variety of methods appropriate to physical geography research
	MO4	Work effectively within groups to prepare and carry out research projects in a range of physical geography topics
	MO5	Produce academic papers reporting the findings of research projects in a range of physical geography sub-disciplines
	MO6	Orally and visually present proposals for, and findings of, research projects in a range of physical geography sub-disciplines
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72

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	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubglyg-30-2.html</p>	