

# **Module Specification**

# Researching Human Geography

Version: 2023-24, v2.0, 31 Jul 2023

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#### **Part 1: Information**

Module title: Researching Human Geography

Module code: UBGLXX-30-2

Level: Level 5

For implementation from: 2023-24

**UWE credit rating: 30** 

**ECTS credit rating:** 15

College: Faculty of Environment & Technology

School: FET Dept of Geography & Envrnmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Module Entry requirements: 60 credits at level 1

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The syllabus has a substantive applied project/fieldwork element to enable students to undertake social science research in field locations, building towards their final year dissertation. The topics covered include, for example:

Introduction to the human geography research process:

Generating ideas for research

Research design

Research strategies and questions

Values and ethical issues in social science research

Reviewing the literature and secondary data sources

Quantitative methods for human geography research:

Questionnaire design

Sampling techniques

Data analysis

Statistical techniques

Qualitative methods for human geography research:

Interviews

Focus groups

Observation

Visual approaches

Context for the human geography field trip destination:

Historical and geographical context

**Itineraries** 

Health and safety issues

Ethical issues

# Part 3: Teaching and learning methods

Student and Academic Services

Module Specification

**Teaching and learning methods:** Scheduled learning includes lectures, tutorials,

project supervision, workshops and fieldwork.

Independent learning includes time engaged with essential reading, assessment

preparation and assessment completion.

Students will receive regular hours of contact time per week.

This will be in a range of formats, including weekly keynote lectures, tutorial or

computer-based sessions, virtual discussion groups and support via email.

The total amount of time spent on activities in this module is shown below:

Activity (Hours)

Contact time (72)

Field work (78)

Assimilation and development of knowledge (100)

Assessment preparation (50)

Total study time: (300)

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Search, organise and critically evaluate academic literature

MO2 Formulate relevant and realistic research questions, based upon academic

literature

MO3 Develop, critically evaluate and carry out a variety of methods appropriate

to human geography research

**MO4** Work effectively within groups to prepare and carry out research projects in

a range of human geography topics

**MO5** Orally and visually present proposals for, and findings of, research projects

in a range of human geography sub-disciplines

Hours to be allocated: 300

#### Contact hours:

Independent study/self-guided study = 150 hours

Face-to-face learning = 150 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/ubglxx-30-2.html">https://uwe.rl.talis.com/modules/ubglxx-30-2.html</a>

### Part 4: Assessment

Assessment strategy: Group Presentation - (Field trip presentation) (20 minutes per group) Students will submit their plans for their main research project prior to the field trip to allow time for changes in response to feedback received. In addition, a selection of presentations given during the field trip contribute towards the summative assessment; students will receive feedback after each presentation designed to improve performance on the remaining presentations.

Portfolio –(2000 words) Includes written material and a short presentation. The subject titles will be provided in the module guide at the beginning of the module. Guidance and feedback on skills development (e.g. note taking and referencing, essay plans and presentation skills) will be provided through self-directed learning and class activities, resulting in formative (non-assessed) feedback.

Resit Presentation - since group work is not a learning outcome of this module, Individual presentations will be used for resits of this task. The brief will be written to ensure the relevant learning outcomes are tested.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

#### **Assessment tasks:**

Portfolio (First Sit)

Description: Individual portfolio(2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Presentation** (First Sit)

Description: Field trip presentations (20 minutes per group approx)

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Portfolio (Resit)

Description: Individual portfolio (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Presentation - Component A (Resit)**

Description: Fieldtrip presentation (8 minutes with questions)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management [Frenchay] BSc (Hons) 2022-23

Geography [Frenchay] BA (Hons) 2022-23

Environmental Management {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2021-22

Environmental Management {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22