



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Researching Human Geography		
Module Code	UBGLXX-30-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry requirements: 60 credits at level 1</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The syllabus has a substantive applied project/fieldwork element to enable students to undertake social science research in field locations, building towards their final year dissertation. The topics covered include, for example:</p> <p>Introduction to the human geography research process:</p> <ul style="list-style-type: none"> <li>Generating ideas for research</li> <li>Research design</li> <li>Research strategies and questions</li> <li>Values and ethical issues in social science research</li> <li>Reviewing the literature and secondary data sources</li> </ul> <p>Quantitative methods for human geography research:</p> <ul style="list-style-type: none"> <li>Questionnaire design</li> </ul>

## STUDENT AND ACADEMIC SERVICES

Sampling techniques  
Data analysis  
Statistical techniques

Qualitative methods for human geography research:

Interviews  
Focus groups  
Observation  
Visual approaches

Context for the human geography field trip destination:

Historical and geographical context  
Itineraries  
Health and safety issues  
Ethical issues

**Teaching and Learning Methods:** Scheduled learning includes lectures, tutorials, project supervision, workshops and fieldwork.

Independent learning includes time engaged with essential reading, assessment preparation and assessment completion.

On average, students will receive 3 hours of contact time per week.

This will be in a range of formats, including weekly keynote lectures, tutorial or computer-based sessions, virtual discussion groups and support via email.

The total amount of time spent on activities in this module is shown below:

Activity (Hours)  
Contact time (72)  
Field work (78)  
Assimilation and development of knowledge (100)  
Assessment preparation (50)  
Total study time: (300)

### Part 3: Assessment

Summative Assessment

Component A – Semester 2

Field trip group presentations. Learning outcomes 1-5

Component B – Semester 1 (two elements)

Element 1: Individual essay (1500 words) Learning outcomes 1-3.

Individually written essay. The essay titles will be provided in the module guide at the beginning of the module

Element 2: Group presentation of research project. Learning outcomes 1-5

Formative work:

Component A - Students will submit their plans for their main research project prior to the field trip to allow time for changes in response to feedback received. In addition, a selection of presentations given during the field trip contribute towards the summative assessment; students will receive feedback after each presentation designed to improve performance on the remaining presentations.

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Component B –Guidance and feedback on skills development (e.g. note taking and referencing, essay plans and presentation skills) will be provided through self-directed learning and class activities, resulting in formative (nonassessed) feedback.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Individual essay (1500 words)
Presentation - Component B		25 %	Group presentation
Presentation - Component A	✓	50 %	Field trip presentations
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Individual report (2000 words)
Presentation - Component A	✓	50 %	Research proposal presentation

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Search, organise and critically evaluate academic literature	MO1
	Formulate relevant and realistic research questions, based upon academic literature	MO2
	Develop, critically evaluate and carry out a variety of methods appropriate to human geography research	MO3
	Work effectively within groups to prepare and carry out research projects in a range of human geography topics	MO4
	Orally and visually present proposals for, and findings of, research projects in a range of human geography sub-disciplines	MO5
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	150
	<b>Total Independent Study Hours:</b>	150
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	150

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	<b>Total Scheduled Learning and Teaching Hours:</b>	150
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubglxx-30-2.html">https://uwe.rl.talis.com/modules/ubglxx-30-2.html</a></p>	

<b>Part 5: Contributes Towards</b>	
<p>This module contributes towards the following programmes of study:</p> <p>Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p>	