



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Researching Human Geography | | |
| Module Code | UBGLXX-30-2 | Level | Level 5 |
| For implementation from | 2018-19 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Environment & Technology | Field | Geography and Environmental Management |
| Department | FET Dept of Geography & Environmental Mgmt | | |
| Contributes towards | | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|--|
| <p>Features: Module Entry requirements: 60 credits at level 1</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The syllabus has a substantive applied project/fieldwork element to enable students to undertake social science research in field locations, building towards their final year dissertation. The topics covered include, for example:</p> <p>Introduction to the human geography research process:</p> <ul style="list-style-type: none"> Generating ideas for research Research design Research strategies and questions Values and ethical issues in social science research Reviewing the literature and secondary data sources |

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Quantitative methods for human geography research:

Questionnaire design
Sampling techniques
Data analysis
Statistical techniques

Qualitative methods for human geography research:

Interviews
Focus groups
Observation
Visual approaches

Context for the human geography field trip destination:

Historical and geographical context
Itineraries
Health and safety issues
Ethical issues

Teaching and Learning Methods: Scheduled learning includes lectures, tutorials, project supervision, workshops and fieldwork.

Independent learning includes time engaged with essential reading, assessment preparation and assessment completion.

On average, students will receive 3 hours of contact time per week.

This will be in a range of formats, including weekly keynote lectures, tutorial or computer-based sessions, virtual discussion groups and support via email.

The total amount of time spent on activities in this module is shown below:

Activity (Hours)
Contact time (72)
Field work (78)
Assimilation and development of knowledge (100)
Assessment preparation (50)
Total study time: (300)

Part 3: Assessment

Summative Assessment

Component A – Semester 2

Field trip group presentations. Learning outcomes 1-5

Component B – Semester 1 (two elements)

Element 1: Individual essay (1500 words) Learning outcomes 1-3.
Individually written essay. The essay titles will be provided in the module guide at the beginning of the module

Element 2: Group presentation of research project. Learning outcomes 1-5

Formative work:

Component A - Students will submit their plans for their main research project prior to the field trip to allow time for

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changes in response to feedback received. In addition, a selection of presentations given during the field trip contribute towards the summative assessment; students will receive feedback after each presentation designed to improve performance on the remaining presentations.

Component B –Guidance and feedback on skills development (e.g. note taking and referencing, essay plans and presentation skills) will be provided through self-directed learning and class activities, resulting in formative (nonassessed) feedback.

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------------------|------------------|-------------------|--------------------------------|
| Written Assignment - Component B | | 25 % | Individual essay (1500 words) |
| Presentation - Component B | | 25 % | Group presentation |
| Presentation - Component A | ✓ | 50 % | Field trip presentations |
| Resit Components | Final Assessment | Element weighting | Description |
| Report - Component B | | 50 % | Individual report (2000 words) |
| Presentation - Component A | ✓ | 50 % | Research proposal presentation |

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| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------------------|--|---------------------------------|--|-------------------------------------|---|---------------------------------------|---|---|--|-----------------------|---|---|-----|------------------------------|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Search, organise and critically evaluate academic literature</td> </tr> <tr> <td>MO2</td> <td>Formulate relevant and realistic research questions, based upon academic literature</td> </tr> <tr> <td>MO3</td> <td>Develop, critically evaluate and carry out a variety of methods appropriate to human geography research</td> </tr> <tr> <td>MO4</td> <td>Work effectively within groups to prepare and carry out research projects in a range of human geography topics</td> </tr> <tr> <td>MO5</td> <td>Orally and visually present proposals for, and findings of, research projects in a range of human geography sub-disciplines</td> </tr> </tbody> </table> | Module Learning Outcomes | | MO1 | Search, organise and critically evaluate academic literature | MO2 | Formulate relevant and realistic research questions, based upon academic literature | MO3 | Develop, critically evaluate and carry out a variety of methods appropriate to human geography research | MO4 | Work effectively within groups to prepare and carry out research projects in a range of human geography topics | MO5 | Orally and visually present proposals for, and findings of, research projects in a range of human geography sub-disciplines | | | | | | |
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| Contact Hours | <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Contact Hours</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">150</td> </tr> <tr> <td colspan="2" style="text-align: center;">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">300</td> </tr> <tr> <td style="text-align: center;">Allocated Hours</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> | Contact Hours | | Independent Study Hours: | | Independent study/self-guided study | 150 | Total Independent Study Hours: | 150 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 150 | Total Scheduled Learning and Teaching Hours: | 150 | Hours to be allocated | 300 | Allocated Hours | 300 |
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| Hours to be allocated | 300 | | | | | | | | | | | | | | | | | | |
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| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubglxx-30-2.html</p> | | | | | | | | | | | | | | | | | | |