



## **Module Specification**

### **Advanced Geographical Expedition**

Version: 2023-24, v2.0, 11 May 2023

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## Part 1: Information

**Module title:** Advanced Geographical Expedition

**Module code:** UBGMJC-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** Pre-expedition phase:

Expedition planning

Preliminary work, project identification and preparation

Health and safety considerations

Introduction to the expedition location: geographical, social/cultural, economic, political

Expedition phase:

Orientation

Field visits, activities

Specialist lectures

Data collection

Data analysis and presentation

Assessed group presentation

Post-expedition phase:

Post-project evaluation

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The majority of the teaching and learning will take place through a combination of lectures in the classroom and in the specified field location. In the pre-expedition phase, students will work with staff to undertake the planning of the expedition and associated research project/s. Students will be expected to actively participate in these sessions by drawing from their individual

research and reading, as set out by the assessment strategy.

During the expedition itself students and staff will work to fulfil the research plan developed in the pre-expedition phase culminating in a group presentation, with due alterations according to local conditions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply a range of advanced research skills appropriate to their discipline background

**MO2** Demonstrate a critical knowledge of materials relevant to their discipline and a specific geographical region or area

**MO3** Integrate appropriate Health and Safety processes within individual and group fieldwork in an international context

**MO4** Demonstrate competency in a range of expedition skills including: research project design and evaluation, logistics, team-working, research ethics, risk assessment, communication and dissemination

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 150 hours

Face-to-face learning = 20 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmjc-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmjc-30-3.html>

## Part 4: Assessment

**Assessment strategy:** The approach to assessment is based around two tasks which are developed progressively during the course of the module.

Report - will draw from the content and discussion introduced each week. The report will provide an opportunity for the reading and research required by the module's reading strategy to be presented and suitably reflected upon.

Reports will be assessed according to the following criteria: Depth and breadth of literature used; Structure and organisation; Standards of literacy and presentation; Clarity, depth and coherency of the analysis.

Group Presentation - (15 minutes) will provide further development of teamwork skills nurtured in earlier years. Students will be expected to work together to develop a presentation that is grounded in evidence collected in the field with supporting literature. The presentation will provide an opportunity to contextualise and expand on issues developed and raised within their individual reports. Marks will be awarded on the basis of the presentation originating equally from each member although a mechanism will be built into the process to ensure that individual differences in performance and engagement are recognised. Presentations will be assessed according to the following criteria: Appropriate choice and application of methods; Extent of analysis and interpretation of the data; Effectiveness of communication of verbal and visual material.

Resit Report - a similar brief to that described above, which may include some topic changes.

Resit Group Presentation - the resit of this task is also a group exercise in a similar format to above. The tutor team may choose to re-group students into new groups, or assess individuals who were active members of first sit groups as an appendix to the first sit group presentation.

### **Assessment tasks:**

#### **Report (First Sit)**

Description: Report (2500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (First Sit)**

Description: Group presentation (15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

**Report (Resit)**

Description: Report (2500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Individual presentation (10 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Civil Engineering [Jan][FT][Northshore][4yrs] - Not Running MEng 2021-22

Civil Engineering [Jan][FT][Northshore][3yrs] - Not Running BEng (Hons) 2021-22

Environmental Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Environmental Management {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running  
BSc (Hons) 2020-21

Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA  
(Hons) 2020-21

Geography and Planning [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Geography [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2020-  
21

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-  
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