



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Geographical Expedition		
Module Code	UBGMJC-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	Project Management and Health and Safety Risk Management 2019-20		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> Pre-requisites 60 credits at level 2, to include EITHER UBGLXX-30-2 Researching Human Geography OR UBGLYG-30-2 Researching Physical Geography OR UBGLWX-30-2 Project Management, Health and Safety Risk Management</p> <p><b>Educational Aims:</b> See learning outcomes.</p> <p><b>Outline Syllabus:</b> Pre-expedition phase:</p> <p>Expedition planning</p> <p>Preliminary work, project identification and preparation</p> <p>Health and safety considerations</p> <p>Introduction to the expedition location: geographical, social/cultural, economic, political</p> <p>Expedition phase:</p> <p>Orientation</p>

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Field visits, activities

Specialist lectures

Data collection

Data analysis and presentation

Assessed group presentation

Post-expedition phase:

Post-project evaluation

**Teaching and Learning Methods:** The majority of the teaching and learning will take place through a combination of lectures in the classroom and in the specified field location. In the pre-expedition phase, students will work with staff to undertake the planning of the expedition and associated research project/s. Students will be expected to actively participate in these sessions by drawing from their individual research and reading, as set out by the assessment strategy.

During the expedition itself students and staff will work to fulfil the research plan developed in the pre-expedition phase culminating in a group presentation, with due alterations according to local conditions.

### Part 3: Assessment

The approach to assessment is based around two components which are developed progressively during the course of the module. Component B, the report, will draw from the content and discussion introduced each week. The report will provide an opportunity for the reading and research required by the module's reading strategy to be presented and suitably reflected upon. Component A involves group work and will provide further development of teamwork skills nurtured in years one and two. Students will be expected to work together to develop a presentation that is grounded in evidence collected in the field with supporting literature. The presentation will provide an opportunity to contextualise and expand on issues developed and raised within their individual reports. Marks will be awarded on the basis of the presentation originating equally from each member although a mechanism will be built into the process to ensure that individual differences in performance and engagement are recognised.

Component A

Group Presentation - learning outcomes 1, 2, 3 and 4.

Small group presentation. 15 minutes

Presentations will be assessed according to the following criteria:

Appropriate choice and application of methods

Extent of analysis and interpretation of the data

Effectiveness of communication of verbal and visual material

Component B

Individual report - learning outcomes: 1, 2 and 4.

Length: 2500 words

Reports will assessed according to the following criteria:

Depth and breadth of literature used.

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Structure and organisation.			
Standards of literacy and presentation.			
Clarity, depth and coherency of the analysis.			
First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (2500 words)
Presentation - Component A	✓	50 %	Group presentation (15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (2500 words)
Presentation - Component A	✓	50 %	Individual presentation (10 minutes)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Apply a range of advanced research skills appropriate to their discipline background	MO1
	Demonstrate a critical knowledge of materials relevant to their discipline and a specific geographical region or area	MO2
	Integrate appropriate Health and Safety processes within individual and group fieldwork in an international context	MO3
	Demonstrate competency in a range of expedition skills including: research project design and evaluation, logistics, team-working, research ethics, risk assessment, communication and dissemination	MO4
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	150
	<b>Total Independent Study Hours:</b>	150
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	20
	Fieldwork exercise	130

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	<b>Total Scheduled Learning and Teaching Hours:</b>	150
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/modules/ubgmjc-30-3.html">https://uwe.rl.talis.com/modules/ubgmjc-30-3.html</a>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: