Module Specification

Geopolitics of Migration

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Contents

Part 1: Information

Module title: Geopolitics of Migration

Module code: UBGMYU-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Envrnmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module employs a geopolitical outlook on migration, states policies, and experiences of migrants.

Features: Module Entry Requirements: Students must have 60 credits at Level 1.

Educational aims: The module considers policy decision making of states and investigates reasons for cooperation and/or conflict between states with regards to migration. The module then goes on to explore the links between domestic politics,

state behaviour and the move towards global migration governance. Framed by geopolitical reasoning, students will consider and challenge states decision making and its impact on the international normative commitments to the rights of migrants.

Outline syllabus: The module will broadly cover topics such as:

The geopolitics of the international refugee regime

The geopolitics of open borders

Statelessness and the international law

Displacement and geopolitics of climate change refugees

Human smuggling and trafficking

Securitisation of migration

The negotiation of the Global Refugee and Migration Compacts as a means of addressing the global refugee crisis

The nexus between migration and urban planning

Part 3: Teaching and learning methods

Teaching and learning methods: This module uses a variety of methods for teaching and learning. Scheduled learning will include lectures, selfdirected learning activities, documentaries, seminars, tutorials, analysis of news reports and government policy.
Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion, etc. At the end of each week's lecture students will be given set self-directed learning.
Students are expected to spend approximately 4 hours a week on independent study

for this module. Further research and preparation time will be required for assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify migration patterns in relation to wider global mobilities and geopolitics

MO2 Outline key national and international policy responses to migration

MO3 Critically appraise the impact and management of different types migratory practices within the framework of geopolitics

MO4 Demonstrate an understanding of the relationship between migration and identity, migration and security, migration and crime

MO5 Evaluate a variety of academic and non-academic sources on migration

MO6 Research and write on selected migration-related case studies and processes

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ubgmyu-15-2.html

Part 4: Assessment

Assessment strategy: The Assessment:

Written assignment (1500 words) - this piece of assessment requires a student to write a position statement on a migration policy related to a topic of their choice and

covered on the module. The goal of the assignment is to convince the reader that their position on a chosen policy is valid and defensible.

Students are required to:

•choose a relevant issue

•identify a policy aimed at tackling the issue

•state and develop your argument on the policy

•organize your statement in a clear and logical manner

Students must identify one side of the argument and persuade the reader that they have well-founded knowledge of the policy being discussed. Students are required to support their argument with evidence to ensure the validity of their claims, as well as to refute the counterclaims to show that they are well informed about both sides. Informed and evidenced by discussion, students are required to provide a set of recommendations to enhance the policy under consideration.

Resit Written Assignment (1500 words) - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Essay (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2022-23