



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Geopolitics of Migration		
Module Code	UBGMYU-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module employs a geopolitical outlook on migration, states policies, and experiences of migrants.</p> <p><b>Features:</b> Module Entry Requirements: Students must have 60 credits at Level 1.</p> <p><b>Educational Aims:</b> The module considers policy decision making of states and investigates reasons for cooperation and/or conflict between states with regards to migration. The module then goes on to explore the links between domestic politics, state behaviour and the move towards global migration governance. Framed by geopolitical reasoning, students will consider and challenge states decision making and its impact on the international normative commitments to the rights of migrants.</p> <p><b>Outline Syllabus:</b> The module will broadly cover topics such as:</p> <p>The geopolitics of the international refugee regime</p> <p>The geopolitics of open borders</p> <p>Statelessness and the international law</p>

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<p>Displacement and geopolitics of climate change refugees</p> <p>Human smuggling and trafficking</p> <p>Securitisation of migration</p> <p>The negotiation of the Global Refugee and Migration Compacts as a means of addressing the global refugee crisis</p> <p>The nexus between migration and urban planning</p> <p><b>Teaching and Learning Methods:</b> This module uses a variety of methods for teaching and learning. Scheduled learning will include lectures, selfdirected learning activities, documentaries, seminars, tutorials, analysis of news reports and government policy. Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion, etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend approximately 4 hours a week on independent study for this module. Further research and preparation time will be required for assessment.</p>
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<b>Part 3: Assessment</b>			
<p>Written assignment (position statement); (Component A; Learning Outcomes 1, 2, 3, 4, 5, 6) - this piece of assessment requires a student to write a position statement on a migration policy related to a topic of their choice and covered on the module. The goal of the assignment is to convince the reader that their position on a chosen policy is valid and defensible.</p> <p>Students are required to:</p> <ul style="list-style-type: none"> <li>• choose a relevant issue</li> <li>• identify a policy aimed at tackling the issue</li> <li>• state and develop your argument on the policy</li> <li>• organize your statement in a clear and logical manner</li> </ul> <p>Students must identify one side of the argument and persuade the reader that they have well-founded knowledge of the policy being discussed. Students are required to support their argument with evidence to ensure the validity of their claims, as well as to refute the counterclaims to show that they are well informed about both sides. Informed and evidenced by discussion, students are required to provide a set of recommendations to enhance the policy under consideration.</p> <p>Students will be required to stay within the word limit requested.</p> <p>Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.</p> <p>The resit requires: resubmission of written assignment (Component A), taking into account feedback on the first sits (where appropriate).</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (1500 words)

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<b>Part 4: Teaching and Learning Methods</b>																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubgmyu-15-2.html">https://uwe.rl.talis.com/modules/ubgmyu-15-2.html</a></p>																

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### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Geography [Sep][FT][Frenchay][4yrs] MPlan 2019-20

Geography and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Geography [Sep][SW][Frenchay][5yrs] MPlan 2019-20

Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Geography {Foundation} [Sep][FT][Frenchay][5yrs] MPlan 2018-19

Geography {Foundation} [Sep][SW][Frenchay][6yrs] MPlan 2018-19