



MODULE SPECIFICATION

Part 1: Information			
Module Title	Geopolitics of Migration		
Module Code	UBGMYU-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module employs a geopolitical outlook on migration, states policies, and experiences of migrants.</p> <p>Features: Module Entry Requirements: Students must have 60 credits at Level 1.</p> <p>Educational Aims: The module considers policy decision making of states and investigates reasons for cooperation and/or conflict between states with regards to migration. The module then goes on to explore the links between domestic politics, state behaviour and the move towards global migration governance. Framed by geopolitical reasoning, students will consider and challenge states decision making and its impact on the international normative commitments to the rights of migrants.</p> <p>Outline Syllabus: The module will broadly cover topics such as:</p> <p>The geopolitics of the international refugee regime</p> <p>The geopolitics of open borders</p> <p>Statelessness and the international law</p>

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<p>Displacement and geopolitics of climate change refugees</p> <p>Human smuggling and trafficking</p> <p>Securitisation of migration</p> <p>The negotiation of the Global Refugee and Migration Compacts as a means of addressing the global refugee crisis</p> <p>The nexus between migration and urban planning</p> <p>Teaching and Learning Methods: This module uses a variety of methods for teaching and learning. Scheduled learning will include lectures, selfdirected learning activities, documentaries, seminars, tutorials, analysis of news reports and government policy. Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion, etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend approximately 4 hours a week on independent study for this module. Further research and preparation time will be required for assessment.</p>

Part 3: Assessment

Viva (Component A; Learning Outcomes 1, 2, 5, 6) - this piece of assessment requires students to prepare, present and defend a position statement on one of the topics from a list provided. Students will be required to bring a file of additional material that they may refer to while defending their position. The viva will be divided into two parts:

Student presents position statement (no longer than 8 minutes);

Student response to the interrogation of his/her position.

The total viva will be no longer than twenty minutes. This piece of assessment encourages the development of students' critical thinking, debating, communication, and negotiation skills. To support students, a mock viva between two academic staff will be conducted. Students will have clear guidelines and assessment criteria.

Essay (Component B; Learning Outcomes 1, 2, 3, 4, 6) - this piece of assessment requires students to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support argument/s made. Students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.

The resit requires: re-sitting viva (Component A) and/or resubmission of essay (Component B), taking into account feedback on the first sits (where appropriate).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (1500 words)
Examination - Component A		50 %	Viva

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Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (1500 words)
Examination - Component A		50 %	Viva

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Identify migration patterns in relation to wider global mobilities and geopolitics</td> <td>MO1</td> </tr> <tr> <td>Outline key national and international policy responses to migration</td> <td>MO2</td> </tr> <tr> <td>Critically appraise the impact and management of different types of within the framework of geopolitics</td> <td>MO3</td> </tr> <tr> <td>Demonstrate an understanding of the relationship between migration and identity, migration and security, migration and crime</td> <td>MO4</td> </tr> <tr> <td>Evaluate a variety of academic and non-academic sources on migration</td> <td>MO5</td> </tr> <tr> <td>Research and write essays on selected migration-related case studies and processes</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify migration patterns in relation to wider global mobilities and geopolitics	MO1	Outline key national and international policy responses to migration	MO2	Critically appraise the impact and management of different types of within the framework of geopolitics	MO3	Demonstrate an understanding of the relationship between migration and identity, migration and security, migration and crime	MO4	Evaluate a variety of academic and non-academic sources on migration	MO5	Research and write essays on selected migration-related case studies and processes	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubgmyu-15-2.html</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography [Sep][FT][Frenchay][4yrs] MPlan 2018-19

Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Geography [Sep][SW][Frenchay][5yrs] MPlan 2018-19