



MODULE SPECIFICATION

Part 1: Information			
Module Title	Migration, Policy and Society		
Module Code	UBGMYU-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module explores contemporary patterns, issues and policy on migration in the UK and EU, and with reference to other case studies from selected countries, e.g. USA and India.</p> <p>Features: Module Entry Requirements Students must have 60 credits at level 1.</p> <p>Educational Aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following: group work, debate, role play, report writing, academic posters, evaluation of website materials.</p> <p>Outline Syllabus: Part 1 Nation-states, borders and mobilities</p> <p>This section introduces the module's core concepts of nation-states, borders, nationality, identity, and international migration; motivations for and patterns of migration; types of migrants (e.g. refugees, asylum seekers, illegal, economic and elite migrants). UK and EU migration policies: border control, government management of migrants, people smuggling.</p>

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Part 2 Migrant experience and representation of migrants

Using a variety of sources including reports, biography and fiction, this block explores the experience of migration and its impact on identity, with reference to gender, age, ethnicity, migrant-generation etc.. An examination of the impact of migrants on services (e.g. NHS and housing). This is linked to analysis of representation of migrants in the UK media.

Part 3 Migration as lifestyle mobility

This section examines migration and lifestyle through case studies of retirement migration (e.g. UK to Spain), economic and 'quality of life' migrants (e.g. UK to Australia, Poland to UK) and elite business migrants (e.g. UK - Hong Kong). To include debate on the right to migrate.

Teaching and Learning Methods: Students will receive an average of three hours of contact time per week e.g. lectures combined with seminars or group work, with some field visits and tutorials.

Hours

Contact time 36

Assimilation and development of knowledge 76

Assessment preparation 38

Total study time 150

This module uses a variety of methods for teaching and learning.

Scheduled learning will include lectures, self-directed learning activities, documentaries, seminars, tutorials, analysis of news reports and government policy.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. At the end of each week's lecture students will be given set self-directed learning. Students are expected to spend approximately 4 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Assessment will be set on the assumption you have undertaken this work. You are also expected to undertake independent reading and research for assessed coursework.

Part 3: Assessment

This module focuses on developing research and critical writing skills and so it is assessed by a seen exam (Component A).

Questions will be provided four weeks prior to the examination to allow focused research and revision. The exam will be structured requiring students to answer questions with reference to ideas and reading in the wider module.

Guidance and feedback on skills development (note taking and referencing, essay plans and mock exam questions etc.) will be provided through selected self-directed learning and class activities, resulting in formative (non-assessed) feedback.

Summative assessment

Component A: Seen examination (2 hours)

Learning outcomes 1, 2, 3, 4, 5 and 6.

Formative feedback

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.

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First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Seen Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Seen Examination (2 hours)

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to:
	Module Learning Outcomes
	MO1 Identify UK and European migration patterns in relation to wider global mobilities
	MO2 Outline key EU and UK policy responses to migration
	MO3 Critically appraise the impact and management of different types of migration to the UK and EU
	MO4 Demonstrate an understanding of the relationship between migration and identity, including nationality
	MO5 Evaluate a variety of academic and non-academic sources on migration
	MO6 Research and write essays on selected migration-related case studies and processes
Contact Hours	Contact Hours
	Independent Study Hours:
	Independent study/self-guided study 114
	Total Independent Study Hours: 114
	Scheduled Learning and Teaching Hours:
	Face-to-face learning 36
	Total Scheduled Learning and Teaching Hours: 36
	Hours to be allocated 150
	Allocated Hours 150
	Reading List