

MODULE SPECIFICATION

Part 1: Information							
Module Title	Hot Deserts: Surviving Extremes						
Module Code	UBGMTU-15-2		Level	Level 5			
For implementation from	2018-	19					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt						
Contributes towards							
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: This module is designed to introduce students to the major processes and landforms that exist in the world's hot deserts.

Features: Module Entry Requirements: 60 credits at level 1

Educational Aims: Students will gain an appreciation of why specific processes and landforms are geomorphologically significant, how they present hazards and/or resources to people living in arid regions and how these environments can be managed in order to live within them sustainably.

In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally assess the following:

Experience of problem-solving in small groups.

Outline Syllabus: The module examines a range of geomorphological processes and management issues in hot deserts. Topics typically include:

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Introduction to hot deserts

Weathering and associated hazards

Aeolian erosion and associated hazards

Aeolian deposition and associated hazards

Fluvial erosion in hot deserts

Managing water resources in hot deserts

Understanding and managing fluvial deposition in hot deserts

Teaching and Learning Methods: Students will receive on average 3 hours of contact time per week. This will be in a range of formats, including weekly keynote lectures, workshop or seminar sessions and support via electronic means (email and Blackboard communication).

The amount of time spent on activities in this module is shown below in hours:

Contact time: 36

Assimilation and development of knowledge: 74

Exam preparation: 40 Total study time: 150

Scheduled learning on this module includes lectures and practical workshop sessions.

Independent learning includes time engaged with essential reading, workshop completion, case study preparation and assessment preparation and completion.

Part 3: Assessment

Summative Assessment

Component A - Examination (2 hours). Learning outcomes 1-7:

Written examination

Unseen question paper

Section A: Students will answer one question from a selection

Section B: Students will answer all questions in a short answer data response section

Each section will carry 50% of the exam marks.

Essay answers will be assessed according to the following criteria:

Relevance of the content to the question set

Structure and organisation

Grounding in literature and use of supporting material

Clarity, coherence and depth of argument

Standards of literacy and presentation

Short answer data response questions will be assessed according to the following criteria:

Relevance of the content to the question set

Reference to supporting literature where appropriate

Standards of literacy

Accuracy of calculations and expression in appropriate units

Formative work

Exercise 1: Students will undertake multiple choice/short answer quizzes at the start of sessions and discuss their answers with each other/the tutor.

Exercise 2: Students will undertake three data response exercises and gain critical feedback from the tutor.

Exercise 3: Students will mark and supply critical comments for two exam essays following the university marking criteria. They will compare their responses amongst themselves, with the awarded mark and with tutor comments.

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First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	√	100 %	Examination (2 hours)

	F	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1	Define hot desert environments and ex	plain the geographic				
	MOO		characteristics causing aridity				
	MO2		Explain the geomorphological processes operating in hot desert environments and demonstrate how these processes influence landform development				
	MO3	Explain the geomorphological significance of hot desert landforms					
	MO4	in hot desert environments and how the	Evaluate the hazards and resources that exist for societies living in hot desert environments and how they might be managed				
	MO5	and management of hot desert environ	Appraise practical and field techniques used in the investigation and management of hot desert environments				
	MO6	debate	Construct reasoned arguments in order to engage with academic debate				
	MO7		Interpret graphical, tabular and photographic data that relate to hot desert processes, landforms, hazards and management				
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independen	114					
		114					
	Scheduled Learning and Teaching Hours:						
	Face-to-face	36					
	Т	36					
	Hours to be allocate	150					
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com	n/modules/ubgmtu-15-2.html					