



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Multivariate Statistical Modelling		
Module Code	UFMF9-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics
Department	FET Dept of Engin Design & Mathematics		
Module type:	Standard		
Pre-requisites	Statistical Modelling 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module is concerned with the application of modern statistical methods suitable for modelling complex data. There will be extensive use of statistical computer packages, including: Minitab, R and SPSS</p> <p><b>Outline Syllabus:</b> Bayesian Statistics:            Bayesian paradigm            Conjugacy            Computing Posterior Densities – exact and numerical methods            Prior Elicitation including building robust priors</p> <p>Multivariate Statistics:            Cluster Analysis, CHAID/CART            Factor Analysis and Principal Components Analysis            Structural Equation Modelling            Correspondence Analysis            Multidimensional Scaling            Multivariate Multiple Regression</p> <p>Generalised Linear Models:</p>

## STUDENT AND ACADEMIC SERVICES

Introduction to the exponential family of distributions  
 Canonical form of the natural exponential family  
 Link functions  
 Associated model diagnostics, model fitting and model building

**Teaching and Learning Methods:** Scheduled teaching hours will take the form of lectures, workshops and computer practicals. The students will be directed to a programme of self study initiated by the lecture sessions and supported by the practicals/workshops.

Contact time 72 hours  
 Assimilation and development of knowledge 150 hours  
 Assessment 78 hours  
**TOTAL 300 HOURS**

### Part 3: Assessment

Component A consists of an examination which assesses students' understanding of concepts and techniques as well as their ability to interpret results within different contexts.

Component B consists of two assignments worth 25% each. The assessments will focus on the statistical modelling of data and the mathematical principles on which those techniques are based.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Written examination
Written Assignment - Component B		25 %	Coursework 1 (max 10 pages)
Written Assignment - Component B		25 %	Coursework 2 (max 10 pages)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Written examination
Written Assignment - Component B		50 %	One coursework comparable with the coursework in the first assessment attempt. (max 20 pages)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Determine appropriate statistical techniques for given contexts and then apply these using modern day software</td> <td>MO1</td> </tr> <tr> <td>Identify appropriate exploratory data analysis techniques and then combine appropriate modelling techniques for a variety of situations</td> <td>MO2</td> </tr> <tr> <td>Assess model diagnostics to inform empirical model building</td> <td>MO3</td> </tr> <tr> <td>Interpret and explain a wide variety of statistical models in different contexts to both expert and non-expert audiences</td> <td>MO4</td> </tr> <tr> <td>Examine limitations of inference from statistical models based on model evaluation techniques</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Determine appropriate statistical techniques for given contexts and then apply these using modern day software	MO1	Identify appropriate exploratory data analysis techniques and then combine appropriate modelling techniques for a variety of situations	MO2	Assess model diagnostics to inform empirical model building	MO3	Interpret and explain a wide variety of statistical models in different contexts to both expert and non-expert audiences	MO4	Examine limitations of inference from statistical models based on model evaluation techniques	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ufmfw9-30-3.html">https://uwe.rl.talis.com/modules/ufmfw9-30-3.html</a></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Mathematics and Statistics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p> <p>Statistics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p> <p>Mathematics [Sep][FT][Frenchay][4yrs] MMath 2018-19</p> <p>Mathematics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p>