

MODULE SPECIFICATION

| Part 1: Information | | | | | | |
|---------------------------|--|---|--------------------|-------------------------------------|--|--|
| Module Title | Mathematics, Statistics and Operational Research Project B | | | | | |
| Module Code | UFMFV9-15-3 | | Level | Level 6 | | |
| For implementation from | 2019- | 20 | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | |
| Faculty | Faculty of Environment & Technology | | Field | Engineering, Design and Mathematics | | |
| Department | FET [| ET Dept of Engin Design & Mathematics | | | | |
| Module type: | Proje | roject | | | | |
| Pre-requisites | | None | | | | |
| Excluded Combinations | | Mathematics Education Project 2019-20, Mathematics, Statistics and Operational Research Project A 2019-20 | | | | |
| Co- requisites | | None | | | | |
| Module Entry requirements | | None | | | | |

Part 2: Description

Features: Module Entry Requirements: 80 credits at Level Two or above.

Educational Aims: The aim of this module is to provide the student with the opportunity to undertake an in-depth individual investigation in Mathematics, Statistics or Operational Research (these areas are abbreviated to 'Mathematics' in what follows).

Outline Syllabus: See Teaching and Learning Methods.

Teaching and Learning Methods: Prior to starting the project, in addition to the specification of a particular individual problem for investigation, a project adviser is assigned to the student, the role of whom is to provide guidance and to monitor progress. After undertaking a literature review, the student works on the individual problem. The origin of the investigation might be a problem that has arisen, for example, in a placement, one provided by an academic member of staff, or one suggested by the student.

Throughout the project the student meets with their adviser occasionally, and there are also some scheduled group workshops.

The first part of the assessment is a short submission to ensure that the student has engaged

STUDENT AND ACADEMIC SERVICES

with their project in a timely manner.

The second part of the assessment, namely the Main Report, is submitted at the end of the second semester, and this is followed by the third part of the assessment, namely the Presentation.

Part 3: Assessment

Component A. There are three separate elements, viz., the Initial Project Proposal, the Report and the Presentation.

The Initial Project Proposal, provides evidence for Learning Outcome One.

The Main Report, provides evidence for Learning Outcomes One, Two and Three.

The Presentation, delivered to a small audience after submission of the report, gives an account of carefully selected parts of the Report.

The Presentation provides evidence for Learning Outcome Four.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------------------|---------------------|----------------------|---|
| Written Assignment - Component A | | 10 % | Initial project proposal |
| Report - Component A | ✓ | 70 % | Report (final assessment and compulsory pass at 40% or above) |
| Presentation - Component A | | 20 % | Presentation |
| Resit Components | Final Assessment | Element weighting | Description |
| Report - Component A | ✓ | 75 % | Report (compulsory pass at 40% or above) |
| Presentation - Component A | | 25 % | Presentation |

| Learning Outcomes | On successful completion of this module students will achieve the follo | wing learning o | outcomes: | | | | |
|----------------------|--|-----------------|-----------|--|--|--|--|
| | Module Learning Outcomes | | Reference | | | | |
| | To study and to evaluate selected mathematical literature, this study and evaluation being undertaken at a depth appropriate to Level Three of an honours Mathematics degree programme To undertake a personal investigative project in Mathematics | | | | | | |
| | | | | | | | |
| | To write a Mathematics report using appropriate language, notation, style and referencing | | MO3 | | | | |
| | To deliver an oral presentation, using appropriate media and language coherent account of the key elements of the personal investigative pregiven, including responding to questions about the project | | MO4 | | | | |
| Contact Hours | Independent Study Hours: | | | | | | |
| | Independent study/self-guided study | | | | | | |
| | Total Independent Study Hours: 130 | | | | | | |
| | Scheduled Learning and Teaching Hours: | | | | | | |
| | Face-to-face learning | 20 | 20 | | | | |
| | Total Scheduled Learning and Teaching Hours: | 20 |) | | | | |
| | Hours to be allocated | 15 | 0 | | | | |
| | Allocated Hours | 150 | | | | | |
| Reading | The reading list for this module can be accessed via the following link: | | | | | | |

| | Part 5: Contributes Towards | |
|-------------------------------------|--------------------------------|--|
| This module contributes towards the | following programmes of study: | |