

MODULE SPECIFICATION

| Part 1: Information | | | | | | | |
|---------------------------|------------------------|--|--------------------|--|--|--|--|
| Module Title | Motorsport Performance | | | | | | |
| Module Code | UFMFT9-30-3 | | Level | Level 6 | | | |
| For implementation from | 2018- | 2018-19 | | | | | |
| UWE Credit Rating | 30 | | ECTS Credit Rating | 15 | | | |
| Faculty | | ty of Environment & hology | Field | Engineering, Design and Mathematics | | | |
| Department | FET | FET Dept of Engin Design & Mathematics | | | | | |
| Contributes towards | | | | | | | |
| Module type: | Stand | Standard | | | | | |
| Pre-requisites | | Automotive Technology 2018-19, Motorsport Technology 2017-18 | | | | | |
| Excluded Combinations | | None | | | | | |
| Co- requisites | | None | | | | | |
| Module Entry requirements | | None | | | | | |

Part 2: Description

Overview: This module introduces advanced automotive/motorsport specific content in engines, aerodynamics, vehicle dynamics and vehicle systems. The knowledge presented here will be used to extend specialist knowledge at level 4.

Educational Aims: See Learning Outcomes

Outline Syllabus: The syllabus includes:

Vehicle Dynamics (Chassis):

Vehicle control and design parameters that impact on handling performance.

Yaw and roll analysis.

Suspension concepts and design

Critical and characteristic speeds and static margin, yaw and roll.

Experimental techniques and vehicle handling performance prediction.

Chassis data acquisition and analysis.

Vehicle Dynamics (Aero):

Ground effect;

Wheel drag.

Vortices and vortex generation.

Effect of Aerodynamic force on Performance - Aerodynamic force and maximum speed; Drag effect on fuel consumption and acceleration.

Fundamental analysis of forces affecting car stability - Position of the centre of aerodynamic pressure; Side force; Aerodynamic moments about centre of gravity.

Effect of Aerodynamic forces on steady stability - Equations of equilibrium; The static margin; Turning characteristics.

Wind tunnels and Measurement techniques.

Engines (Semester 1):

Review of engine performance descriptors and terminology.

Analysis of complex problems: analytical and numerical methods.

Analytic approaches: the Air Standard cycle; review of thermodynamics.

Numerical approaches: a framework for a simulation model; validation.

Synergy of theoretical modelling and experimental testing: Willan's Line.

Properties of the working fluid; standard methods of prediction; approximations and simplifications.

Fuel-Air mixtures; stoichiometry.

The Fuel-Air cycle; improved predictive capability.

The combustion process: underlying processes, empirical models, implementation in simulation.

Ignition Timing: simulations, observations and implications.

Gas Exchange Processes: analytic and numerical approaches; throttled running, pumping work, residual gas fractions.

Teaching and Learning Methods: All group lecture supported by small group laboratory sessions that will provide experience of empirical methods.

Study time outside of contact hours will be spent on going through exercises and example problems as well as assignment preparation.

Scheduled learning includes lectures, tutorials\lab sessions.

Independent learning includes hours engaged with essential reading, assignment preparation and completion.

Contact Hours:

Activity: Contact: 72 hours Assimilation and skill development: 126 hours Coursework: 34 hours Exam preparation: 68 hours Total: 300 hours

Part 3: Assessment

Component A: Examination Assessed via end of year Exam (3 hours, 100%) to assess the students understanding of concepts and techniques.

Component B: Coursework Assessed via 1 piece of coursework on vehicle dynamics in semester 1 (100%) to encourage engagement and focus on formative function and independent learning.

| First Sit Components | Final Assessment | Element weighting | Description | | | |
|-------------------------------|---------------------|----------------------|---|--|--|--|
| Practical Skills Assessment - | | 25 % | Coursework assessment for practical work semester 1 | | | |
| Component B | | 25 % | | | | |
| Examination - Component A | ~ | 75 % | Exam | | | |
| Resit Components | Final Assessment | Element weighting | Description | | | |
| Practical Skills Assessment - | | 25 % | Coursework assessment for practical work semester 1 | | | |
| Component B | | | | | | |
| Examination - Component A | \checkmark | 75 % | Exam | | | |

| Part 4: Teaching and Learning Methods | | | | | |
|---------------------------------------|---|--|--|--|--|
| Learning Outcomes | On successful completion of this module students will be able to: | | | | |
| | | Module Learning Outcomes | | | |
| | MO1 | Steady state vehicle dynamics, vehicle aerodynamics and its impact on performance | | | |
| | MO2 | Show detail knowledge and understanding of engine combustion and modelling | | | |
| | MO3 | Develop knowledge and understanding of the techniques for solving and analysing complex problems relating to vehicle dynamics | | | |
| | MO4 | Show cognitive skills in developing modelling and simplifying real problems, applying fundamental principles of mechanical engineering to the analysis of realistic problems and making recommendations based on analysis | | | |

STUDENT AND ACADEMIC SERVICES

| | | o model and simplify real proble | | | | |
|------------------|--|---|-----|--|--|--|
| | method based | ne capabilities of computer | | | | |
| | | blem formulation and | | | | |
| | | decision making, interpreting experimental results | | | | |
| | MO7 Demor | Demonstrate the ability to progress to independent learning | | | | |
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| Contact Hours | Contact Hours | | | | | |
| | | | | | | |
| | Independent Study Hours: | | | | | |
| | Independent study/self-guided | 228 | | | | |
| | Tata | 228 | | | | |
| | l | I Independent Study Hours: | 228 | | | |
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| | Schoduled Learning and Teaching Hours: | | | | | |
| | Scheduled Learning and Teaching Hours: | | | | | |
| | Face-to-face learning | 72 | | | | |
| | | | 70 | | | |
| | lotal Scheduled Le | arning and Teaching Hours: | 72 | | | |
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| | | | | | | |
| | Hours to be allocated | | 300 | | | |
| | Allocated Hours | | 300 | | | |
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| Reading | The reading list for this module can be accessed via the following link: | | | | | |
| List | | | | | | |
| | https://uwe.rl.talis.com/modules/ufmft9-3 | U-3.html | | | | |
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