

## MODULE SPECIFICATION

| Part 1: Information       |  |      |                    |  |  |  |  |
|---------------------------|--|------|--------------------|--|--|--|--|
| Module Title              | Structural Design & Inspection         |      |                    |  |  |  |  |
| Module Code               | UFMFE9-30-3                            |      | Level              | Level 6                                |  |  |  |
| For implementation from   | 2018-19                                |      |                    |  |  |  |  |
| UWE Credit Rating         | 30                                     |      | ECTS Credit Rating | 15                                     |  |  |  |
| Faculty                   | Faculty of Environment &<br>Technology |      | Field              | Engineering, Design and<br>Mathematics |  |  |  |
| Department                | FET Dept of Engin Design & Mathematics |      |                    |  |  |  |  |
| Contributes towards       |  |      |                    |  |  |  |  |
| Module type:              | Standard                               |      |                    |  |  |  |  |
| Pre-requisites            |  | None |                    |  |  |  |  |
| Excluded Combinations     |  | None |                    |  |  |  |  |
| Co- requisites            |  | None |                    |  |  |  |  |
| Module Entry requirements |  | None |                    |  |  |  |  |

## Part 2: Description

**Overview**: The course aims to provide a rounded understanding of structural design and inspection (mechanics of materials, FEA, composites engineering and inspection) so that students are competent with the subject when they work in industry.

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Mechanics of Materials and FEA

Energy Methods in Structural Analysis:

Strain energy and complementary energy; The principle of the stationary value of the total complementary energy; Unit load method; Flexibility method; Application to deflection problems; Application to the solution of statically indeterminate systems; Total potential energy; The principle of the stationary value of the total potential energy.

## Weighted Residuals:

Approximation of differential equations by the weighted residuals method; Galerkin's, collocation's and subdomains' methods; Application of the weighted residuals to the beam-deflection second order differential equation; Weak formulations; Weighted residuals for the theory of elasticity.

Finite Element Method:

Derivation of the FEM from the weighted residuals method; Shape functions, integration and derivation in the FEM; Finite elements for plane stress, plane strain, beam analysis, plates and shells, and 3D continuum structures; ABAQUS finite element software; Defining a FE model with ABAQUS/CAE; ABAQUS implicit versus ABAQUS explicit; Boundary conditions and loads in ABAQUS; Finite elements for plane stress, plane strain, beams, plates and shells and 3D solids in ABAQUS; Material models and yield criterions in ABAQUS.

**Composite Engineering** 

Classification and structure of composite materials, composition and structural relationships. Composite materials: matrix materials, fibres, fabrics, core materials.

Calculation of physical and mechanical properties: rule of mixtures, Hart-Smith and the Classical Laminate Analysis method.

Design of composite structures: fundamental principles, design guidelines, balance, symmetry, thickness law.

Testing of composite materials: reasons for importance, destructive and non-destructive methods.

Performance of composite structures: tension, compression, bending, shear, impact toughness, fatigue, failure criterion.

Sustainability and recycling of composites: natural fibres and matrices, reduced weight, conflicts.

**Component Inspection** 

Inspection principles using machine vision.

Use of software for image-based inspection. Surface and subsurface inspection techniques.

**Teaching and Learning Methods:** Large group lecture supported by small group tutorial sessions. Study time outside of contact hours will be spent on going through exercises and example problems.

Lab sessions will provide experience of empirical methods, modelling and simulation and will require time outside for assignment preparation.

Scheduled learning: lectures, tutorials, laboratory work and FEA activities.

Independent learning: essential reading, preparation, assignment preparation and completion.

Contact Hours:

Activity: Contact: 75 hours Assimilation and skill development: 150 hours Coursework: 19 hours Exam preparation: 56 hours Total: 300 hours

Contact hours include workshop time under technician supervision.

## Part 3: Assessment

The examination (component A) is summative and assesses the students' understanding of concepts and techniques, and their ability to apply them to relatively straightforward problems.

The coursework (component B) is both summative and formative. The assignments provide the students with the opportunity to apply theory and test their understanding of the course material through an applied learning cycle. Feedback from the coursework is intended to assist students with their preparations for the end-of-year examination.

| First Sit Components                | Final<br>Assessment | Element<br>weighting | Description                                 |
|-------------------------------------|---------------------|----------------------|---|
| Written Assignment -<br>Component B |                     | 25 %                 | Finite element analysis assignment          |
| Written Assignment -<br>Component B |                     | 25 %                 | Composite engineering/inspection assignment |
| Examination - Component A           | $\checkmark$        | 50 %                 | Summer Examination (3 hrs)                  |
| Resit Components                    | Final<br>Assessment | Element<br>weighting | Description                                 |
| Written Assignment -<br>Component B |                     | 50 %                 | Assignment                                  |
| Examination - Component A           | $\checkmark$        | 50 %                 | Examination (3 hrs)                         |

|                      |  | Part 4: Teaching and Learning Methods  |                              |  |  |  |  |
|----------------------|--|--|------------------------------|--|--|--|--|
| Learning<br>Outcomes | On successful com  | pletion of this module students will be able to:   |                              |  |  |  |  |
|                      | Module Learning Outcomes   |  |                              |  |  |  |  |
|                      | MO1  | Show a detailed knowledge and under  | rstanding of key theoretical |  |  |  |  |
|                      |  | principles and results   |                              |  |  |  |  |
|                      | MO2  | Model and simplify real engineering problems   |                              |  |  |  |  |
|                      | MO3  | Demonstrate key transferable skills in problem formulation and decision-making           |                              |  |  |  |  |
|                      | MO4  | Design optimum solutions with composite materials  |                              |  |  |  |  |
|                      | MO5  | Appraise the performance and discuss the key conflicts with                              |                              |  |  |  |  |
|                      |  | composite materials with regard to sustainability and recyclability                      |                              |  |  |  |  |
|                      | MO6  | Calculate the mechanical properties of composite materials and justify their application |                              |  |  |  |  |
|                      | MO7  | Appraise the use of machine vision in inspection and testing, its                        |                              |  |  |  |  |
|                      |  | advantages and limitations   |                              |  |  |  |  |
|                      | MO8  | Develop simple machine vision computer scripts for image-based                           |                              |  |  |  |  |
|                      |  | inspection tasks   |                              |  |  |  |  |
|                      |  |  |                              |  |  |  |  |
| Contact<br>Hours     | Contact Hours  |  |                              |  |  |  |  |
|                      |  |  |                              |  |  |  |  |
|                      | Independent Study Hours:   |  |                              |  |  |  |  |
|                      | Independ   | 225  |                              |  |  |  |  |
|                      |  | 225  |                              |  |  |  |  |
|                      | Scheduled Learning and Teaching Hours:                                   |  |                              |  |  |  |  |
|                      | Face-to-fa   | 75   |                              |  |  |  |  |
|                      |  | 75   |                              |  |  |  |  |
|                      |  | Total Scheduled Learning and Teaching Hours:   |                              |  |  |  |  |
|                      | Hours to be alloc  | 300  |                              |  |  |  |  |
|                      | Allocated Hours  | 300  |                              |  |  |  |  |
| Reading              | The reading list for this module can be accessed via the following link: |  |                              |  |  |  |  |
| List                 | https://uwe.rl.talis.c   | com/modules/ufmfe9-30-3.html   |                              |  |  |  |  |