



Module Specification

Mathematics for Signals and Control

Version: 2023-24, v5.0, 28 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Mathematics for Signals and Control

Module code: UFMFL9-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: Engineering Mathematics 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Fourier Series: periodic functions and fundamental period, definition and computation of Fourier series, convergence of Fourier series, Fourier series of odd and even functions, half-range Fourier series, complex notation,

amplitude and phase spectra.

Fourier Transforms: definition of the Fourier transform, spectra, properties of the Fourier transform, inverse Fourier transform, convolution.

Laplace Transforms: solution of linear differential equations, transfer functions, initial and final value theorems, convolution.

Z Transforms: definition of a z transform, sampling, properties of a z transform, inverse z transform, solving difference equations, z transfer function.

Systems of linear differential equations:, solution using eigenvalues and eigenvectors, system stability (definition and determination via eigenvalues); solution via Laplace transform, poles and system stability

Control theory: state-space models, transfer-function, matrix solution , poles and system stability.

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time: 36 hours

Assimilation and development of knowledge: 75 hours

Assessment: 39 hours

TOTAL: 150 HOURS

The module is delivered by means of lectures and tutorials. To prepare for assessment, students will be expected to undertake self directed learning in addition to the directed learning which supports taught classes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Use mathematical concepts and language to describe problems arising in control theory and signal processing

MO2 Solve such problems using transform and state-space methods

MO3 Show an understanding of the strengths and limitations of such methods

MO4 Communicate mathematical ideas and concepts in written form

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufmfl9-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ufmfl9-15-2.html>

Part 4: Assessment

Assessment strategy: The examination is summative and assesses students' understanding of concepts and techniques and their ability to apply them in relatively straightforward problems.

Coursework is both summative and formative, and consists of a series of eassessments using the Dewis system, designed to test student's ability to use concepts and techniques covered in lectures.

Feedback from coursework is intended to assist students to prepare for the end-of-year examination.

The GCET delivery of this exam is a 2 hour face-to-face/invigilated exam. It was

agreed that GCET can deliver the exam in a different way to UWE for in-country reasons

Assessment tasks:

Examination (Online) (First Sit)

Description: Online Examination (24 hours)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Online Assignment (First Sit)

Description: E-assessments

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Examination (Online) (Resit)

Description: Online Examination (24 hours)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Online Assignment (Resit)

Description: E-assessments

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Mechatronics [UCS] FdSc 2022-23

Mechatronics [GlosColl] FdSc 2022-23

Automation and Robotics Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng
(Hons) 2021-22

Automation and Robotics Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng
(Hons) 2021-22

Electronics and Telecommunication Engineering {Foundation} [Feb][FT][GCET][4yrs]
BEng (Hons) 2021-22

Electronics and Telecommunication Engineering {Foundation} [Oct][FT][GCET][4yrs]
BEng (Hons) 2021-22

Instrumentation and Control Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng
(Hons) 2021-22

Instrumentation and Control Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng
(Hons) 2021-22

Instrumentation and Control Engineering {Foundation} [Oct][PT][GCET][8yrs] BEng
(Hons) 2019-20

Instrumentation and Control Engineering {Foundation} [Feb][PT][GCET][8yrs] BEng
(Hons) 2019-20