



Module Specification

Practical Training 5

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	6
Part 5: Contributes towards	8

Part 1: Information

Module title: Practical Training 5

Module code: UBPMYX-12-3

Level: Level 6

For implementation from: 2018-19

UWE credit rating: 12

ECTS credit rating: 6

College: Faculty of Environment & Technology

School: FET Dept of Architecture & Built Environ

Partner institutions: None

Field: Planning and Architecture

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The practical training/apprenticeship requirements for the Part, II Year 1 Examination are set-out and monitored by the Board of Academic Studies (BAS) of CSA, and by BAS nominated Practical Training Counselors at stipulated regular intervals.

Features: Not applicable

Educational aims: Student shall utilize the Trainees Experience Record Book available at BAE /SLIA for recording the work experience on daily, monthly basis. Student shall submit these record sheets on a monthly basis to CSA office in order to be assessed by the Practical Training Counselors. Counselors monitor the experience gained by candidates during their practical training and provide counseling as required to remediate any deficiencies. At the end of the year, students shall submit a report of approx. 1500 words stating the work experience gained, with a description of what was learned during the Practical Training Experience.

Outline syllabus: During the CSA Part II Course of study, students are required to be in training in a category A or B Trainer Practice for a period of 50 weeks per year for two years (Hours - 30 weeks x 24 hours during three terms of 10 Weeks + 20 weeks at 40 hours during vacation). At this level, the Trainer Practices are required to guide the student to gain confidence in enhancing ones architectural design skills, decision making skills and collaboration/co-ordination skills under the supervision of Senior Architects. Emphasis of training in these years of study are on the initial and latter stages of the Plan of Work - Items 1-24 (Design, Consents, Contract Documents, partial Contract Administration). Students are encouraged to develop architect's sketches to schematic design proposals and then develop the design through to contract documentation liaising with the client, statutory authorities and other professional consultants, specialists and trade personnel.

Part 3: Teaching and learning methods

Teaching and learning methods: Integration of Practical Training knowledge with the school's Teaching & Learning process

Many local architectural practices offer consortium services or in the case of sole architectural practices, intense co-ordination with other consultants drawn from allied professions is maintained. This accounts for reasonable collaboration between the architectural practices and the services of other professionals occurring through the architectural office. Students can thus gain useful insights into other related disciplines. The Part II students acquire reasonable knowledge of the development

of a design process as well as actual workings of buildings. Integration of Practical Training knowledge with the school's Teaching & Learning process could be considered the most important aspect gained from the industry.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Awareness of how the theories, practices and technologies of the arts influence architectural design

MO2 Awareness of the creative application of the fine arts and their relevance and impact on architecture

MO3 Awareness of the creative application of such work to studio design projects, in terms of their conceptualisation and representation

MO4 Awareness of Strategies for building services, and ability to integrate these in a design project

MO5 Awareness of the basic management theories and business principles related to running both an architects' practice and architectural projects, recognising current and emerging trends in the construction industry.

MO6 Awareness of strategies for building construction, and ability to integrate knowledge of structural principles and construction techniques

MO7 Awareness of the physical properties and characteristics of building materials, components and systems, and the environmental impact of specification choices

MO8 Awareness of the need to critically review precedents relevant to the function, organisation and technological strategy of design proposals

MO9 Ability to prepare and present building design projects of diverse scale, complexity, and type in a variety of contexts, using a range of media, and in response to a brief

MO10 Ability to understand the constructional and structural systems, the environmental strategies and the regulatory requirements that apply to the design and construction of a comprehensive design project

MO11 Ability to develop a conceptual and critical approach to architectural design that integrates and satisfies the aesthetic aspects of a building and the technical requirements of its construction and the needs of the user

MO12 Ability to the application of appropriate theoretical concepts to studio design projects, demonstrating a reflective and critical approach.

MO13 Knowledge of Current planning policy and development control legislation, including social, environmental and economic aspects, and the relevance of these to design development

MO14 Knowledge of principles associated with designing optimum visual, thermal and acoustic environments

MO15 Knowledge of systems for environmental comfort realised within relevant precepts of sustainable design

MO16 Knowledge of the fundamental legal, professional and statutory responsibilities of the architect, and the organisations, regulations and procedures involved in the negotiation and approval of architectural designs, including land law, development control, building regulations and health and safety legislation

MO17 Knowledge of the professional inter-relationships of individuals and organisations involved in procuring and delivering architectural projects, and how these are defined through contractual and organisational structures

MO18 Understanding of the needs and aspirations of building users

MO19 Understanding of the impact of buildings on the environment, and the precepts of sustainable design

MO20 Understanding of the way in which buildings fit into their local context.

MO21 Understanding of the nature of professionalism and the duties and responsibilities of architects to clients, building users, constructors, co-professionals and the wider society

MO22 Understanding of the role of the architect within the design team and construction industry, recognising the importance of current methods and trends in the construction of the built environment

MO23 Understanding of the potential impact of building projects on existing and proposed communities

MO24 Understanding of the need to appraise and prepare building briefs of diverse scales and types, to define client and user requirements and their appropriateness to site and context

MO25 Understanding of the contributions of architects and co-professionals to the formulation of the brief, and the methods of investigation used in its preparation.

MO26 Understanding of the selection of alternative structural, constructional and material systems relevant to architectural design

MO27 Skills to critically examine the financial factors implied in varying building types, constructional systems, and specification choices, and the impact of these on architectural design

MO28 Skills to understand the cost control mechanisms which operate during the development of a project

MO29 Skills to prepare designs that will meet building users' requirements and comply with legislation, appropriate performance standards and health and safety requirements.

Hours to be allocated: 120

Contact hours:

Placement = 1520 hours

Total = 1520

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubpmyx-12-3.html) via the following link <https://uwe.rl.talis.com/modules/ubpmyx-12-3.html>

Part 4: Assessment

Assessment strategy: Assessment will be carried out as per the CSA EPH & CSA Practical Training Guidelines Handbook (Revised in 2017-18). Students must obtain 3 credits to pass the module by obtaining practical experience working in an architectural office for a minimum of 1216 (Approx. 80%) of the 1520 hours and a Report on Practical Training Experience at the end of the session for the assessment purposes, as per the CSA curriculum. During this working, students shall utilise the Trainees Experience Record Book available at BAE /SLIA for recording the work experience on daily, monthly basis. Student shall submit these record sheets on monthly basis to CSA office in order to be assessed by the Practical Training Counsellors.

Assessment tasks:

Report (First Sit)

Description: Weekly diary, monthly log sheets endorsed by Trainer Practice / Employer

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO17, MO18, MO19, MO2, MO20, MO21, MO22, MO23, MO24, MO25, MO26, MO27, MO28, MO29, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Report (First Sit)

Description: Report on Practical Training Experience

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO17, MO18, MO19, MO2, MO20, MO21, MO22, MO23, MO24, MO25, MO26, MO27, MO28, MO29, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Report (Resit)

Description: Weekly diary, monthly log sheets endorsed by Trainer Practice / Employer

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO17, MO18, MO19, MO2, MO20, MO21, MO22, MO23, MO24, MO25, MO26, MO27, MO28, MO29, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Report (Resit)

Description: Report on Practical Training Experience

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO17, MO18, MO19, MO2, MO20, MO21, MO22, MO23, MO24, MO25, MO26, MO27, MO28, MO29, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Architecture and Environmental Design [Oct][FT][SriLanka][3yrs] MArch 2018-19