

MODULE SPECIFICATION

Part 1: Information				
Module Title	Heat Transfer, Power and the Environment			
Module Code	UFMFW8-30-2		Level	Level 5
For implementation from	2019-	2019-20		
UWE Credit Rating	30		ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology		Field	Engineering, Design and Mathematics
Department	FET	FET Dept of Engin Design & Mathematics		
Module type:	Stand	Standard		
Pre-requisites F		Fluid Dynamics 2019-20		
Excluded Combinations No		None		
Co- requisites None		None		
Module Entry requirements None		None		

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Power Generation:

Comprehensive review of energy generation methods and types of use. Critical appraisal of ideas relating to climate change, carbon reduction, embedded energy. Relationships between energy and finance. Project appraisal and life cycle costing.

The concept of Entropy and its relevance to work and heat transfer processes. Isentropic efficiency. Entropy change calculations for simple processes.

Use of isentropic efficiency and understanding of other losses to improve estimates of thermal efficiencies and other parameters relating to the performance of IC Engines, Gas turbines and Steam power plant.

Basic combustion chemistry. Use of empirical data to improve combustion system performance.

Compressible flows in nozzles and orifices. Compressible flows with friction in ducts – isothermal and adiabatic analysis.

Laboratory work on an IC Engine, Gas Turbine and Supersonic wind tunnel to support theoretical work above.

Heat Transfer:

Introduction to the basic mechanisms of heat transfer – conduction, convection and radiation.

Conduction for simple geometries. Numerical methods for complex geometries.

Forced convection. The boundary layer, concept of heat transfer coefficient, use of dimensional analysis in estimating heat transfer coefficients for standard geometries.

Natural convection. Use of empirical equations.

Design of heat exchangers. Surface area and outlet temperature calculations. Pressure losses.

Radiation. Significant parameters. Kirchoff's law. View factors – calculation and use of in black body radiation.

Extended surface.

Unsteady heat transfer.

Laboratory exercises to support the above.

Teaching and Learning Methods: Delivered over 2 semesters, both parts running concurrently.

Contact (lectures and laboratory): 72 hours Assimilation and development of knowledge: 150 hours Problem solving: 22 hours Examination preparation: 56 hours Total: 300 hours

Large group lecture. Study time outside of contact hours will be spent on going through exercises and example problems.

Lab sessions (small groups) will provide experience of empirical methods and will require further non-contact time or assignment preparation.

Scheduled learning: lectures and laboratory sessions Independent learning: includes hours engaged with essential reading, assignment preparation and completion etc.

Part 3: Assessment

Component A: Power Generation and the Environment Assessed via end of semester Exam (2 hours, 45%) to assess the student's understanding of concepts and techniques.

Laboratory work assessed by short reports completed during the scheduled sessions (5%).

Component B: Heat Transfer

Assessed via end of semester Exam (2 hours) to assess the student's understanding of concepts and techniques.

Laboratory work assessed by short reports completed during the scheduled sessions.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		5 %	Laboratory based assessment (heat) (short reports)
Report - Component A		5 %	Laboratory based assessment (power) (short reports)
Examination - Component B		45 %	End of semester exam (2 hours) (Heat)
Examination - Component A	✓	45 %	End of semester exam (2 hours) (Power)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component B		50 %	Exam (2 hours) (Heat)
Examination - Component A	\checkmark	50 %	Exam (2 hours) (Power)

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:		
	Module Learning Outcomes				
	Knowledge of the principal methods of power generation and use				
	An appreciation of the relationships between sustainable developmer production and use	MO2			
	Knowledge of the principal mechanisms of heat transfer and its application in the design of heat exchangers				
	Knowledge of the cost drivers, commercial constraints, uncertainty and risks in power generation and heat exchangers				
	Ability to acquire and analyse experimental data from laboratory and test cell experiments				
	Appreciation of health and safety aspects of working with power generating equipment				
Contact Hours	Independent Study Hours: Independent study/self-guided study	2:	28		
	Total Independent Study Hours:	2:	28		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	2			
	Total Scheduled Learning and Teaching Hours: 7		2		
	Hours to be allocated	3(00		

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	Allocated Hours	300
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/ufmfw8-30-2.html	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	
Mechanical Engineering [Sep][SW][Frenchay][5yrs] MEng 2018-19	
Mechanical Engineering (Nuclear) - Not Running BEng (Hons) 2017-18	
Mechanical Engineering [Sep][FT][BTC][2yrs] FdSc 2018-19	
Mechanical Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19	
Mechanical Engineering [Sep][FT][Frenchay][3yrs] BEng 2018-19	
Mechanical Engineering [Sep][SW][Frenchay][4yrs] BEng 2018-19	